

SGGS INSTITUTE OF ENGINEERING & TECHNOLOGY, NANDED

(An Autonomous Institute of Government of Maharashtra)

Final Year B.Tech. (Instrumentation Engineering) Curriculum Structure: CBCS, Effective from Academic Year 2017-18 onwards

Semester VII						
Course	Course Title	Lectures	Tutorials	Practical	Crec	lits
	Madam Canton I Than m	(L)	(1)	(P)	Th.	Pr.
IIN408	Modern Control Theory	3	-	2	3	1
IN403	Chemical and Analytical Instrumentation	3	-	-	3	-
IN405	Biomedical Instrumentation	3	-	2	3	1
IN407	Elective – III	3	-	-	3	-
IN409	Elective – IV (or Open Elective)	3	-	-	3	-
IN411	Mini Project	-	-	8	-	4
	Total	15	-	12	21	Ĺ
Semester VIII (Structure A)						
Course	Course Title	Lectures	Tutorials	Practical	Cred	lits
Code	Course The	(L)	(T)	(P)	Th.	Pr.
IN402	Instrumentation Project Management	3	-	2	3	1
IN404	Elective – V	3	-	-	3	-
IN406	Elective – VI (or Open Elective)	3	-	-	3	-
IN410	Seminar on Industrial Training	-	-	2	-	1
IN412	Project (In house)	-	-	16	-	8
	Total	09	-	20	19)
Semester VIII (Structure B)						
Course	Course Course Title		Tutorials	Practical	Cred	lits
Code		(L)	(T)	(P)	Th.	Pr.
IN410	Seminar on Industrial Training	-	-	2	-	1
IN414	Project (In Industry/Research Institute)	-	-	36	-	18
	Total	-	-	38	19)

Sr. No.	Elective	Stream	Course Code & Course Name	
		C (19)	IN407A	Process modeling & Optimization
		Control Stream	IN407B	Optimal and Robust Control
		Industrial Straam	IN407C	Building Automation System
1.	Elective-III	industrial Stream	IN407D	Industrial Safety & Hazards
	(IN407)	Instrumentation Stream	IN407E	Virtual Instrumentation
			IN407F	SMART and Wireless Instrumentation
		Signal Processing Stream	IN407G	Advanced Digital Signal Processing
		Control Stroom	IN409A	Digital Control Systems
		Control Stream	IN409B	Advanced Control Systems
	Elective-IV	Industrial Stream	IN409C	Cyber Security
2.	(IN409)		IN409D	Industrial Automation and Robotics
		Instrumentation Stream	IN409E	Embedded System Design
		Signal Processing Stream	IN409F	Digital Image Processing
		Control Stream	IN404A	System Identification
		Control Stream	IN404B	Non-linear Control Systems
		etive-V Industrial Stream	IN404C	Batch Process Control
3.	Elective-V		IN404D	Industrial Internet of Things (IIoT)
	(IN404)	Instrumentation Stream	IN404E	Agricultural Instrumentation
			IN404F	Energy Harvesting
		Signal Processing Stream	IN404G	Digital Signal Processors and Applications
		Control Stream	IN406A	Neural Network and Fuzzy Logic Based Control System
	Floative VI	Industrial Straam	IN406B	Product Design and Development
4.	(IN406)	Industrial Stream	IN406C	Automobile Instrumentation
		Instrumentation Stream	IN406D	Advanced Sensors
		Signal Processing Stream	IN406E	Biomedical Signal Processing

Open Electives: Engineering Economics & Financial Accounting Introduction to MEMS

Intellectual Property Management Wavelets and Time-Frequency Decomposition Industrial Relations & Entrepreneurship Development Advanced Physics Introduction to Robotics Innovation Fundamentals Human Physiology (Audit) Machine Vision and Learning

IN408 Modern Control Theory			
Teaching scheme:			Examination scheme:
Lectures	3	hrs/week	Theory
Tutorials	0	hrs/week	Mid Term : 30 marks,
Practical	2	hrs/week	End Sem. Exam: 70 marks
Credits	4		
Course Ob	jectives:		
1.	To develop p	roblem solving	skills and understanding of control system
2.	To develop u	nderstanding of	Foptimal control system
3.	To develop	ability to apply	y knowledge of control system for nonlinear system
	analysis		
Syllabus:			
Unit 1	State variable	e method: Mode	eling and Analysis Concept of state, state variable, and
	state model,	state space	representation using physical, phase and canonical
	variables and	their block dia	gram representation, state model and transfer function,
	computation	on, solution of	state equation, state transition matrix its properties and trallability and Observability and their test criterion
Unit 2	State Variab	le Method: Des	ign note placement design using state feedback state
Ont 2	observer red	uced order and	full order observer design. Design of control systems
	with observe	rs. Design of se	ervo system. Study of some physical plant like inverted
	pendulum for analysis and Design		
Unit 3	Introduction to Optimal Control systems, Linear Ouadratic regulator (LOR). Theory		
0	and Design: LQR solution using the minimum principle, Generalization of LQR;		
	LQR properties with classical interpretations; Optimal observer design- Kalman-		
	Bucy filter: Problem formulation and Solution, The Linear Quadratic Gaussian		
	(LQG) problem: Introduction, LQG problem formulation and solution,		
	Performance and Robustness of optimal state feedback.		
Unit 4	Non-linear s	ystem analysis	: Behavior of nonlinear systems, common physical
	nonlinearities	s, describing fu	nction method, Concept and derivation of describing
	function met	hod, phase plan	e method, singular points, stability of nonlinear system.
Unit 5	Fundamenta	ls of Lyapuno	v Theory: Equilibrium points, concept of stability,
	linearization	and local sta	bility, Lyapunov's Direct method: positive definite
	functions and	d Lyapunov fu	nctions, equilibrium point theorems, System Analysis
	based on L	yapunov's Di	rect Method: Lyapunov analysis of LTI systems,
	Krasovski s i	method, the var	hable gradient method, physically motivated Lyapunov
iunctions, Performance analysis.			
Fractical E	The examina	tion will be of	three hours duration and will consist of an experiment
	based on tern	n-work and foll	owed by an oral based on above syllabus
Reference Books.			
1.	K. Ogata. "N	[odern Control]	Engineering", Fourth Edition, Prentice Hall of India
	2002.		
2.	G. Franklin,	J. D. Powell	and A. E. Naeini, "Feedback Control of Dynamic
	Systems", Fo	ourth Edition, Pe	earson Education, 2002.
3.	J. Nagrath a	nd M. Gopal, '	"Control System Engineering", Second Edition, Wiley

	Easte	Eastern Limited, Sixteenth reprint 1990.		
4.	M. G	M. Gopal, "Control Systems, Principles and Design", Second Edition, TMH, New		
	Delhi	, 2002.	_	
5.	B. C.	Kuo, "	Automatic Cor	ntrol Systems", Seventh Edition, Prentice Hall of India,
6	New.	$\frac{\text{Delh}_1, 2}{\text{Slating}}$	$\frac{002}{2}$	unlied Neulineen Control" Drautice Hell Internetional
0.	1991			
7.	A Te	wari "N	Aodern Contro	I Design with MATLAB and SIMULINK" John Wiley
	and S	and Sons, Ltd., 2002.		
8.	B. Fr	iedland,	"Control Syst	tem Design: An Introduction to State-space Methods",
	McGi	aw Hill	International I	Edition, Singapore, 1987.
Course Ou	tcome	s:		
	After	success	fully completing	ng the course students will be able to:
1.	Know	the cor	ncept of state, s	state variable, state model and state space representation
	of ph	ysical sy	vstems.	
2.	Illusti	ate stab	ility, controlla	bility and observability of a system.
3.	Apply	y knowle	edge of control	theory for practical implementations in engineering
4	and n	etwork a	analysis.	
4.	doma	in transf	formation	ar system by solving system model/equation or applying
5	Test	non lin	earity of the	system and evaluate various techniques for finding
5.	stabil	ity of no	onlinear system	l.
6.	Formulate and solve deterministic optimal control problems in terms of			
	performance indices.			
IN 403 (Chem	iical a	nd Analyt	ical Instrumentation
Teaching s	cheme			Examination scheme:
Lectures		3	hrs/week	Theory
Tutorials		0	hrs/week	Mid Term : 30 marks,
Practical		0	hrs/week	End Sem. Exam: 70 marks
Credits		3		
Course Ob	jective	es:		
1.	To de	velop u	nderstanding o	f Chemical instrumental analysis
2.	To de	To develop basic understanding of analytical instrumentation		
3.	To understand the concept of spectrometry			
Syllabus:	Syllabus:			
Unit I	Introduction:			
	introduction to Unemical instrumental analysis, advantages over classical methods,			
	selection of instruments for application in industries. Classification of instrumental			
	instri	ument		duation with matter, concept of design of analytical
Unit 2	Chro	matog	·anhv·	
	Intro	duction	definitions. c	lassification. Gas chromatography apparatus, details of
	diffe	rent par	ts, application	s, factors affecting separation. HPLC-Instrumentation.
	Sam	ple intro	duction, Separ	ation Column, Detectors.
Unit 3	Abso	orption	and emission	spectroscopy:

	Laws of Photometry, atomic energy levels, vibrational energy level, Raman Effect,		
	nuclear spin behavior, electron spin behavior, Atomic Absorption Spectroscopy:		
	Principle and working of absorption spectroscopy, hollow cathode lamp, atomizer,		
	back-ground correction. Atomic Emission Spectroscopy: Principle, types, Flame		
T T 1 4	photometer, DC arc and AC arc excitation, plasma excitation.		
Unit 4	Ultraviolet and Visible Spectrometry:		
	Instrumentation radiation sources, detectors, Readout module filters,		
	Instruments for absorption Photometry		
Unit 5	V roy Sportroscopy:		
Ont 5	A X-ray spectroscopy. A X-ray spectroscopy: production of X-rays spectra Instrumental methods		
	detectors, direct absorption, fluorescence methods, X-ray diffraction, Bragg's law,		
	Auger emission spectroscopy.		
	B. Radiation detectors: Ionization chamber, Geiger-Muller counter, proportional		
	counter, scintillation counters.		
Unit 6	Mass Spectrometry:		
	Components of mass spectrometers, Resolution, Mass spectrometers, Interfacing		
	Chromatography and Mass spectrometry, Quantitative analysis of mixtures, use of		
	stable isotopes, leak detection correlation of mass spectra with molecular structure.		
Unit 7	Spectrometric Methods and Miscellaneous Instruments:		
	A. Fluorimeters and Phosphorimeters: Principle, spectrofluorimeters,		
	spectrophosporimeter, Raman effect, Raman spectrometer.		
	B. Different types of gas analyzers for measurement of Oxygen, NO2,		
	ammonia, carbon dioxide and hydrocarbons, Real world applications:		
	Environmental monitoring system, real time gas leakage monitoring		
	working principle and applications of laboratory instruments: centrifuge,		
	Uvell, sulleis. C. Nuclear Magnetic Resonance Spectroscopy: Rasic principles. Continuous		
	C. Nuclear Magnetic Resonance Spectroscopy: Basic principles, Continuous		
Text Books	wave NWK spectrometers, pulse Fourier transform NWK spectrometer.		
1	Instrumental Methods of Analysis Willard Merritt Dean Settle CBS Publishers		
1.	& Distributors. New Delhi. Seventh edition.		
2.	Instrumental Methods of Chemical Analysis, Galen W. Ewing, McGraw-Hill Book		
	Company, Fifth edition		
Reference	Books:		
1.	Introduction to Instrumental Analysis, Robert D. Braun, McGraw-Hill Book		
	Company.		
2.	Principles of Instrumental Analysis, Skoog, Holler, Nieman, Saunders College		
	Publishing, 1998.		
3.	Handbook of Analytical Instruments, Khandpur R. S., Tata McGraw-Hill		
	Publication 1989.		
4.	Handbook of Analytical Instruments, Khandpur R. S., Tata McGraw-Hill		
	Publication 1989.		
5.	Instrumental Methods of Chemical Analysis By Chatwal G.R.andAnandS.Himalya		
	Publishing House 1998.		

6.	Process/Industrial Instrume Considine D, Tata McGraw-	ents and Controls Handbook, McMillan GK and Hill.	
Course Ou	itcomes:		
	After successfully completing	g the course students will be able to:	
1.	Know the basics of Analytical Instruments like Chromatography, Gas Analyzers, Spectrophotometers		
2.	Understand the use of appropriate methodology for different analytical techniques and recognize their advantages and limitations.		
3.	Organize analytical techniqu given sample.	es to accurately determine the elements present in the	
4.	Analyze the theoretical chromatography and typical a	principles of various separation techniques in applications of chromatographic techniques.	
5.	Evaluate the calculations rela	ated to quantitative aspects in Analytical Instruments.	
6.	Create a modern library for	scientific information about a topic like chemical and	
	spectroscopic analysis.		
IN405 B	iomedical Instrumen	tation	
Teaching s	cheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Practical	2 hrs/week	End Sem. Exam: 70 marks	
Credits	4		
Course Ob	jectives:		
1.	With widespread use and red	quirements of medical instruments, this course gives	
	knowledge of the principle of	of operation and design of biomedical instruments.	
2.	It attempts to render a broad	and modern account of biomedical instruments.	
3.	It gives the introductory idea	a about human physiology system which is very	
	important with respect to deal	sign consideration.	
Syllabus:			
Unit 1	Introduction: Biomedical instrumentation, Introduction to human body systems, Cell, Electrophysiology, Biomedical signals and their ratings and features, The body as a control system.		
Unit 2	Electrodes and Transducers for Biomedical measurements: Electrodes for Biophysical sensing, Electrode model circuit, Medical surface electrodes, Microelectrodes, Cup electrodes, Disposable electrodes, Transducers used in Biomedical Instrumentation.		
Unit 3	Bioelectric Amplifiers: Operational amplifiers, High-impedance PH probe amplifier, Circuit for driving large capacitive loads, Low-droop positive peak detector, Multiple input amplifier, Differential amplifier, Instrumentation amplifier with NPN and FET inputs, PH probe electrometer instrumentation amplifier, Bridge amplifier with 1 Hz low pass filter, Hot wire anemometer thermistor circuit, 4 ma to 20 ma current loop bridge transmitter, load cell weighing scale instrumentation amplifier, Input protection circuit, signal processing circuits, Offset null methods, Auto-zero amplifier, Isolation amplifier.		

Unit 4	Electrographs: The heart as a potential source, the ECG waveform, standard lead	
	system, ECG preamplifier, Defibrillator protection circuit, Electrosurgery unit	
	interference filter, multichannel physiological monitoring system, five patient	
	electrode (6-lead) ECG system, QRS and pacer pulse detector system, ECG	
	mechanism, patient cables, ECG machine maintenance, ECG faults and trouble	
	shooting.	
Unit 5	Physiological pressure measurements: pressure measurements, blood pressure	
	measurements, Oscillometric and ultrasonic Noninvasive pressure measurements,	
	Direct methods (H2o manometers), pressure transducers, pressure amplifiers	
	Calibration methods, systolic, diastolic and mean detector circuits, pressure	
	differentiation (dp/dt) circuits. Automatic zero circuits, practical problems in	
	pressure monitoring.	
Unit 6	Other Cardiovascular Measurements: Cardiac output measurement, Dilution	
	methods, Input circuit for a thermos dilution cardiac output computer, Right side	
	heart pressures, Plethysmography, Blood flow measurements, phonocardiography,	
	Vectorcardiogaphy (VCG).	
Unit 7	Cardiac stimulation and life support equipment: Defibrillator, Defibrillator circuits,	
	Cardioversion, Testing Defibrillators, Pacemakers. Heart lung machines,	
	Audiometers, Hearing aids, EMG, Artificial kidney, endoscope, Different	
	therapetic instruments (electronic pain killer, ultrasound therapy)	
Unit 8	Respiratory system: Human respiratory system, Gas laws, internal (cellular)	
	respiration, External (Lung) respiration, Organs of respiration, Mechanics of	
	breathing, parameters of respiration, regulation of respiration, Unbalanced and	
	diseased stages, Major measurements of pulmonary functions, Respiratory	
	Instrumentation: Respiratory transducers and instruments, spirometers, Respiratory	
	therapy equipment, oxygen therapy, artificial mechanical ventilator.	
Unit 9	Instrumentation for measuring Brain parameters: Organization of the nervous	
	system, the neuron, cerebral angiography, computerized axial tomography (CAT),	
	EEG, EEG electrodes and the 10-20 system, EEG amplitude and frequency bands,	
	EEG diagnostic uses, EEG amplifiers, EEG telemetry systems.	
Unit 10	Radiology and nuclear Medicine equipments: Physics of sound waves, Ultrasound	
	energy, ultrasound transducer, Types and uses of X-Ray and Nuclear Medicine	
	equipments. Generation of X-Ray in an X-Ray tube, Block diagram and operation	
	of X-Ray machine.	
Unit 11	Electrical safety in the Medical environment: Definition of electrical safety, Macro	
	shock and micro shock, Design considerations for reducing electric hazards, Line	
	isolation system, Equipotential grounding systems, Ground fault interrupters,	
	Proper power wiring, Distribution and ground systems, specialized electric safety	
	test equipment's.	
Practical E	xamination:	
	The examination will be of three hours duration, and will consist of an experiment	
	based on term-work and followed by an oral based on above syllabus.	
Text Books		
1.	Biomedical Instrumentation by Joseph J. Carr and John M. Brown.	
Reference	Books:	
1.	Handbook of Biomedical Instrumentation by R.S. Khandpur.	

2.	Biomedical Instrumentati	on and Measurements by Leslie Cromwell, Weibell and		
3	Medical physics and ph	viological measurements by B H Brown and P A		
5.	Smallwood.			
4.	Introduction to biomedica	l instrumentation by S.G. Kahalekar.		
Course Ou	itcomes:	· · · ·		
	After successfully comple	ting the course students will be able to:		
1.	Understand biomedical in	strumentation, with transducer, electrode used.		
2.	Study Electrographs, Phys	siological pressure measurements, Respiratory system.		
3.	Study Instrumentation for	measuring Brain parameters.		
4.	The Students will have a c	clear knowledge about human physiology system.		
5.	They will have knowle	edge of the principle operation and design and the		
	background.			
6.	Knowledge of biomedica	al instruments and specific applications of biomedical		
IN/07 EL	octivo_III			
		Control Stream		
IN407A	Process Modeling a	and Optimization		
Teaching s	scheme:	Examination scheme:		
Lectures	3 hrs/week	Theory		
Tutorials	0 hrs/week	Mid Term : 30 marks,		
Practical	0 hrs/week	End Sem. Exam: 70 marks		
Credits	3			
Course Ob	Course Objectives:			
1.	To understand mathematic	al models of Physical and Chemical systems.		
2.	10 understand numerical	methods for solving algebraic and differential equations		
2	To understand basic conce	nts of optimization and unconstrained optimization		
J. Syllabus:	10 understand basic conce	pis of optimization and unconstrained optimization.		
Unit1	Mathematical models of	Physical and Chemical systems: System modeling:		
Omti	Principles of formulation	and applications of mathematical models. Different types		
	of models: White box m	odel (using fundamental physical and chemical laws).		
	Black box model (using input-output data). Grav box model. Fundamental laws:			
	Continuity equations, Ene	Continuity equations, Energy equation, Equations of motion. Equations of state.		
	Equilibrium, Chemical k	tinetics. Examples of models: Modeling of CSTR's		
	isothermal, non-isotherma	l, constant holdup, variable holdup), Batch reactor, Ideal		
	binary distillation column	binary distillation column, Stirred tank heater (mixing tank), Field controlled and		
	Armature controlled D.C.	Motors.		
Unit2	Numerical methods for s	solving algebraic and differential equations and curve		
	fitting: Solution of algebraic equations: Interval halving method, Newton Raphson			
	method. Solution of differ	ential equations: Euler method, Modified Euler method,		
	KungeKutta methods (2nd	and 4th order), AdomBashforth method. Curve fitting:		
Um:42	Computer simulation of a	homical and physical systems: Cravity flow torty three		
Units	Computer simulation of c	nemical and physical systems: Gravity now tank, three		

	isothermal CSTR's in series, non-isothermal CSTR, Batch reactor, Ideal binary		
	distillation column.		
Unit4	Basic concepts of optimiz	ation and unconstrained optimization: Basic concept of	
	optimization: Continuity of functions, Concave and convex functions, Unimodal		
	and Multimodal functions, Necessary and sufficiency condition for an extremum of		
	an unconstrained function	a. Unconstrained single-variable optimization: scanning	
	and bracketing procedures.	Numerical methods: Newton, Quasi Newton and Secant	
	methods. Unconstrained M	lultivariable optimization: Direct methods:	
	Conjugate search direction	s, Powell's method. Indirect methods: Gradient methods,	
	Conjugate gradient metho	d, Newton's method. Constrained optimization: Linear	
	and nonlinear programm	ning. Linear programming: Degeneracies, Graphical	
	method, Simplex method,	Karmarkar algorithm. Nonlinear programming: Lagrange	
	multiplier method, Quadra	tic programming.	
Reference	Books:		
1.	W. L. Luyben, "Procest Engineers", McGraw Hill	s, Modeling, Simulation and Control for Chemical Publications.	
2.	T. F. Edgar, D. M. Himm	elblau, "Optimization of Chemical Processes", McGraw	
	Hill Publications.	-	
3.	B. S. Grewal, "Higher Eng	ineering Mathematics", Khanna Publications.	
Course O	utcomes:		
	After successfully complet	ing the course students will be able to:	
1.	Understand what mathema	tical modeling is and how it is related to physical	
	problems.		
2.	Recognize the need for modeling, estimate necessary model complexity.		
3.	Understand how models are built from balances and constitutive equations.		
4.	Understand the basis of rate laws and adjustable parameters in them.		
5.	Understand Numerical methods and their applications.		
6.	Develop ability to do Linea	ar and nonlinear programming.	
IN407E	Optimal and Robus	st Control	
Teaching	scheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Practical	0 hrs/week	End Sem. Exam: 70 marks	
Credits	3		
Course O	bjectives:		
1.	To provide a basic knowle	edge of the theoretical foundations of optimal control.	
2.	To develop the skill needed to design controllers using available optimal control		
	Theory and software.		
Syllabus:			
Unit 1	Linear Quadratic Control:	The Linear Quadratic Regulator (LQR) problem: LQR	
	solution using the minimum	n principle, Generalization of LQR; LQR properties with	
	classical interpretations; O	ptimal observer design- Kalman-Bucy filter: Problem	
	formulation and Solution,	, The Linear Quadratic Gaussian (LQG) problem:	
	Introduction, LQG problem	formulation and solution, Performance and Robustness	
	of optimal state feedback, Loop Transfer Recovery (LTR).		

Unit 2	Robust H-infinity Control: Introduction, Critique of LQG, Performance specification
	and robustness: Nominal performance of feedback system; Nominal
	performance:Multivariable case, Novel problem formulation of classical problem,
	Modeling uncertainty, Robust stability, Mathematical background: Singular Value
	Decomposition.
Unit 4	(SVD); Singular values and matrix norms; The supremum of functions, Norms and
	spaces, H2 Optimization and Loop Transfer Recovery (LTR), Control: A brief
	history, Notation and terminology, The two-port formulation of control
	problems; control problem formulation and assumptions; Problem solution, Weights
TT •4 =	in control problems, Design example.
Unit 5	Robust Control: The Parametric Approach: Stability theory via the boundary
	theorem formed and complex polynomials. Interlaging and Image set interpretations
	Extremel properties of the Kharitanov polynomial Pobust state feedback
	stabilization Schurstability of interval polynomials. The Edge theorem The
	Generalized Kharitonovtheorem State space parameter perturbations Robust
	stability of Interval matrices Robustness using the Lyapunov approach Robust
	parametric stabilization.
Reference	e Books:
1	I. M. Maciejowski, Multivariable Feedback Design, Addison-Wesley Publishing
1.	Company 1989
2	H Kwakernaak and R Sivan Linear Ontimal Control Systems Wiley-Interscience
2.	1972.
3.	B. D. O. Anderson and J. B. Moore, Linear Optimal Control, Prentice-Hall, 1990.
4.	S. P. Bhattacharya, H. Chapellat and L. H. Keel, Robust Control: The Parametric
	Approach, Prentice-Hall, PTR, NJ07458, 1995.
5.	K. Zhou, J. C. Doyle and K. Glover, Robust and Optimal Control, Prentice-Hall,
	NJ07458, 1996.
6.	J. Ackermann, Robust Control: Systems with Uncertain Physical Parameters,
	Springer-Verlag, London, 1993.
7.	F. L. Lewis and V. L. Syrmos, Optimal Control, Second Edition, John Wiley and
	Sons,Inc. 1995.
Course O	utcomes:
	After successfully completing the course students will be able to:
<u>l.</u>	Design and implement system identification experiments.
2.	Use input-output experimental data for identification of mathematical dynamical
2	models.
<u> </u>	Use singular value techniques to analyze the robustness of control systems.
4.	control system designs
5	Use H infinity methods to design robust controllers
5. 6	Explain the advantages and disadvantages of robust control relative to other control
0.	approaches.
	Industrial Stream
1N407(Use Building Automation System

Teaching	scheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Credits	3	End Sem. Exam: 70 marks	
Course O	bjectives:		
1.	To understand about the buil	ding automation and its management system, different	
	communication protocols for	BAS.	
2.	Study about the security and s	safety system in smart building.	
3.	Suggest suitable possibilities	to integrate systems and its managements for intelligent	
	building.		
4.	Study of lighting control syste	em, PA system and EPBX systems.	
Syllabus:			
Unit 1	Introduction to intelligent be	uildings Definitions of intelligent building, Intelligent	
	architecture and structure,	Facilities management vs. intelligent buildings,	
	Technology systems and ev	volution of intelligent buildings, What is BAS? The	
	progress of BAS, Programmin	ng and monitoring platforms and environment, Building	
	management functions.		
Unit 2	BAS communication standar	ds, Internet technology and their applications in BAS	
	Background and problems, BACnet and its features, LonWorks and its features,		
	Modbus and its features,	PROFIBUS and its features, EIB and its features,	
	Compatibility of different open protocol standards, Integration at management level,		
	An overview of applications of internet technologies in BAS, Use of internet level technologies at management level		
	Convergence networks and total integration		
Unit 3	Control and optimization of	air- conditioning systems and central chilling systems	
Omt 5	Typical control loops of the air- conditioning process. Control of CAV systems		
	Control of VAV systems. Outdoor air ventilation control and ontimization. An		
	overview of optimal control methods used for HVAC systems. Optimal control of		
	air- side systems, Basic knowledge of chillers, Chiller capacity control and safety		
	interlocks, Chillers and central chilling system configurations. Chiller performance		
	and optimal control, Optimal	control of heat- rejection systems, Optimal set- point	
	reset of chilled water supply t	emperature, Sequence control of multiple chiller plants,	
	Pump speed and sequence con	ntrol of chilled water systems.	
Unit 4	Lighting- control systemsPur	pose of lighting- control systems, Basic components of	
	lighting and lighting- control	systems, Systems based on standard lighting- control	
	protocols, Systems based on	common automation protocols, Strategies for energy	
	management and lighting con	trol.	
Unit 5	Security and safety control sy	stemsCCTV systems, Access- control systems, Burglar	
	alarm systems, Fire alarm sys	stems, System integration and convergence. Biometrics,	
	issues with biometrics, cabling, video door phone, intrusion detection system-		
	sensors, working principles, a	ccess control system programming.	
Unit 6	PA System and EPBX Syste	mComponents of public address system like speakers,	
	indicators, control panels,	switches. Design aspect of PA System, design	
	consideration of EPBX Syste	em and its component. Integration of all above systems	
	to design a total building man	agement system.	
Text/Refe	rence Books:		

1.	Shengwei Wang, 'Intelligent	buildings and automation system'.		
2.	Reinhold A. Carlson, Rol	pert A. Di Giandomenico, 'Understanding Building		
	Automation system: Direct	Digital Control, Energy Management, Life Safety,		
	Secuirity Access control, Lighting Building', First Edition.			
3.	Jim Sinopoli, 'Smart Buildin	gs', Fairmount Press, March 8, 2007.		
4.	Barney Capehart, 'Web Base	ed Enterprise Energy and Building Automation systems'		
	C.E.M.			
5.	Anto Budiardjo, 'Building	Automation Beyond the simple web server', Clasma		
	Evens, Inc.			
6.	Paul Ehrlich, 'What is an Inte	elligent Building?', Building Intelligent Group.		
Course O	utcomes:			
	After successfully completin	g the course students will be able to:		
1.	Describe and identify the pa	arts, to choose the functions and operations of a smart		
	home and building automatic	on system and draw up specifications.		
2.	Explain the operation of a sn	nart home and building automation system and to assess		
2	Performance.	, so they can compare and evaluate different smart home		
5.	and building automation syst	so they can compare and evaluate different smart nome		
1	Perceive interpret and clea	rly explain issues related to smart home and building		
ч.	automation systems to gene	eralize the problem to correctly appreciate in order to		
	make right conclusions.	stunze the problem, to concertly uppressure in order to		
5.	Compose and organize ne	ew applications using a smart home and building		
	automation system			
6.	Implement quality improvement techniques and support smart home and building			
	automation systems.			
IN407I) Industrial safety and	d Hazards		
Teaching	scheme:	Examination scheme:		
Lectures	3 hrs/week	Theory		
Tutorials	0 hrs/week	Mid Term : 30 marks,		
Practical	0 hrs/week	End Sem. Exam: 70 marks		
Credits	3			
Course O	bjectives:			
1.	To provide comprehensive k	nowledge of safety and hazards aspects in industries and		
	the management of hazards.			
2.	To analyze industrial hazards	s and its risk assessment.		
Syllabus:				
Unit I	Introduction, Industrial processes and hazards potential, mechanical electrical,			
	thermal and process hazards. Safety and hazards regulations, industrial hygiene.			
	Shock wave propagation	vapour cloud and boiling liquid expanding vapours		
	explosion (VCE and BLEV	(<i>i</i>)		
	reactions, transport effects at	nd global rates.		
Unit 2	Preventive and protective r	nanagement from fires and explosion inerting. static		
	electricity , passivation, , ven	tilation, and sprinkling, proofing, relief systems, relief		
	valves, flares, scrubbers.	valves, flares, scrubbers.		

Unit 3	TOXICOLOGY, Hazards id	lentification, toxicity, fire, static electricity, noise and		
	dust concentration; Materia	dust concentration; Material safety data sheet, hazards indices, Dow and Mond		
	indices, hazard operability (H	HAZOP) and hazard analysis (HAZAN).		
Unit 4	LEAKS AND LEAKAGES,	LEAKS AND LEAKAGES,		
	Spill and leakage of liquids,	vapors, gases and their mixture from storage tanks and		
	equipment; Estimation of le	eakage/spill rate through hole, pipes and vessel burst;		
	Isothermal and adiabatic flo	we of gases, spillage and leakage of flashing liquids,		
	pool evaporation and boiling	g; Release of toxics and dispersion. Naturally buoyant		
	and dense gas dispersion me	bdels; Effects of momentum and buoyancy; Mitigation		
TI	measures for leaks and releas	es. ab Dhanal Taylog ONCC offehang UDCL Vizag and		
Unit 5	Laipur IOC oil storage dop	gli, Bilopai, Texas, ONGC Olisilole, HPCL Vizag and		
	storage and transportation ha	zarde		
Reference	Books	Zarus.		
1	Crowl D A and Louvar	IF "Chemical Process Safety: Fundamentals with		
1.	Applications", 2nd Ed., Prei	ntice Hall.2001.		
2.	Mannan S., "Lee's Loss F	Prevention In the Process Industries", Vol. I, 3 rd Ed.,		
	Butterworth Heinemann 200)4.		
3.	Mannan S., "Lee's Loss P	revention in the Process Industries", Vol. II, 3 rd Ed.,		
	Butterworth Heinemann 200			
4.	Mannan S., "Lee's Loss P	revention in the Process Industries", Vol. III, 3 rd Ed.,		
<u> </u>	Butterworth Heinemann 200	15.		
Course O	se Outcomes:			
1	Anter successfully completing	ig the course students will be able to:		
1.	Analyze the effect of release	e of toxic substances.		
2.	A pply the methods of preve	ntion of fire and explosions		
<u> </u>	Apply the methods of preve	sizing methods		
4 . 5	Understand the methods of 1	bazard identification and preventive measures		
5.	To understand Preventive ar	ad protective management		
0.				
		mentation Stream		
	virtual instrumenta			
Teaching	scheme:	Examination scheme:		
Lectures	3 hrs/week	Theory		
Tutorials	0 hrs/week	Find Som Exome 70 mortes		
Cradita		End Sem. Exam. 70 marks		
Creatis	J biostives			
	To understand the principal	as of operation and limitations of common massuring		
1.	instruments	es of operation and minitations of common measuring		
2	To model transducers and t	heir operating conditions		
3	To design systems for the a	consistion analysis and communication of data		
4	To gain awareness of econo	omic and social aspects of instrumentation systems		
Syllahus		sine and social aspects of instrainonation systems.		
Symanus.				

r .			
Unit1	Virtual Instrumentation: Historical perspective, advantages, Need of VI,		
	Advantages of VI, Define VI, blocks diagram and architecture of a virtual		
	instrument, data-flow techniques, graphical programming in data flow, and		
	comparison with conventional programming. Development of Virtual Instrument		
	using GUI, Real-time systems, Embedded Controller, OPC, HMI / SCADA		
	software. Active X programming.		
Unit2	VI programming techniques: VIs and sub-VIs loops and charts arrays clusters		
CIII(2	and graphs case and sequence structures formula nodes local and global		
	variables string and file I/O. Instrument Drivers. Publishing measurement data in		
	nthe web		
I	Data acquisition basical Introduction to data acquisition on DC Sampling		
Units	Data acquisition basics: introduction to data acquisition on PC, Sampling		
	Tundamentals, input/output techniques and buses. ADC, DAC, Digital l/Ocounters		
	and timers, DMA, Software and hardware installation, Calibration, Resolution,		
	Data acquisition interface requirements.		
Unit4	VI Chassis requirements. Common Instrument Interfaces: Current loop, RS		
	232C/RS485, GPIB. Bus Interfaces: USB, PCMCIA, VXI, SCSI, PCI, PXI, Fire		
	wire. PXI system controllers, Ethernet control of PXI. Networking basics for office		
	and Industrial applications, VISA and IVI.		
Unit5	VI toolsets, Distributed I/O modules. Application of Virtual Instrumentation:		
	Instrument Control, Development of process database management system,		
	Simulation of systems using VI, Development of Control system, Industrial		
	Communication, Image acquisition and processing, Motion control.		
Text Books	S:		
1.	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw		
1.	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997.		
1. 2.	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New		
1. 2.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. 		
1. 2. 3.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. 		
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1. 2. 3. 4.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. 		
1. 2. 3. 4. 5.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, 		
1. 2. 3. 4. 5.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. 		
1. 2. 3. 4. 5. 6.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. 		
1. 2. 3. 4. 5. 6. 7.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 		
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1. 2. 3. 4. 5. 6. 7. 8.	 Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 (Indian Edition). Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata 		
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1. 2. 3. 4. 5. 6. 7. 8. 8.	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 (Indian Edition). Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata McGraw-Hill, New Delhi, 2005.		
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1. 2. 3. 4. 5. 6. 7. 8. 8. Course Ou	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 (Indian Edition). Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata McGraw-Hill, New Delhi, 2005. tcomes: After successfully completing the course students will be able to:		
1. 2. 3. 4. 5. 6. 7. 8. 8. Course Ou 1.	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997.Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997.Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001.Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999.Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000.Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002.Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 (Indian Edition).Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata McGraw-Hill, New Delhi, 2005.After successfully completing the course students will be able to: Apply the knowledge of LabVIEW programming for simulating and analyzing the data		
1. 2. 3. 4. 5. 6. 7. 8. Course Ou 1. 2	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 (Indian Edition). Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata McGraw-Hill, New Delhi, 2005. tcomes: After successfully completing the course students will be able to: Apply the knowledge of LabVIEW programming for simulating and analyzing the data.		
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1. 2. 3. 4. 5. 6. 7. 8. Course Ou 1. 2.	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 (Indian Edition). Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata McGraw-Hill, New Delhi, 2005. tcomes: After successfully completing the course students will be able to: Apply the knowledge of LabVIEW programming for simulating and analyzing the data. Create applications that uses plug in DAQ boards and built in analysis functions to process the data.		
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1. 2. 3. 4. 5. 6. 7. 8. Course Ou 1. 2. 3.	Gary Johnson, "LabVIEW Graphical Programming", 2nd Edition, McGraw Hill, New York, 1997. Lisa K. wells & Jeffrey Travis, "LabVIEW for everyone", Prentice Hall, New Jersey, 1997. Jane W. S. Liu, "Real-time Systems", Pearson Education India, 2001. Jean J. Labrosse, "Embedded Systems Building Blocks:Complete and Readyto- use Modules in C", 2nd Edition, CMP Books, 1999. Kevin James, "PC Interfacing and Data Acquisition: Techniques for Measurement, Instrumentation and Control", Newnes, 2000. Jean J. Labrosse, "MicroC/OS-II. The Real-time Kernal", CMP Books, 2002. Robert H. Bishop, "Learning with LabVIEW 7 Express", Pearson Education, 2005 (Indian Edition). Sanjay Gupta and Joseph John, "Virtual Instrumentation using LabVIEW", Tata McGraw-Hill, New Delhi, 2005. tcomes: After successfully completing the course students will be able to: Apply the knowledge of LabVIEW programming for simulating and analyzing the data. Create applications that uses plug in DAQ boards and built in analysis functions to process the data. Build applications that use general purpose interface bus and Serial communication Interface.		

5.	Engage in designing, implementing, analyzing and demonstrating an application				
	using tools in available in LabVIEW through an open ended experiment.				
IN407F	IN407F SMART and Wireless Instrumentation				
Teaching s	cheme:	Examination scheme:			
Lectures	3 hrs/week	Theory			
Tutorials	0 hrs/week	Mid Term : 30 marks,			
Practical	0 hrs/week	End Sem. Exam: 70 marks			
Credits	3				
Course Ob	ojectives:				
1.	To introduce the technologi	es and applications for the emerging domain of wireless			
	sensor networks.				
2.	To impart knowledge on the	e design and development of the various layers in the			
	WSN protocol stack.				
3.	To elaborate the various iss	uesrelated to WSN implementations.			
4.	To familiarize the students	with the hardware and software platforms used in the			
	design WSN.				
Syllabus:					
Unit 1	Sensor Classification-The	rmal sensors-Humidity sensors-Capacitive Sensors-			
	Planar Inter digital Sen	sors-Planar Electromagnetic Sensors-Light Sensing			
	Technology-Moisture Sen	using Technology-Carbon Dioxide (CO2) sensing			
	technology-Sensors Parame	ters.			
Unit 2	Frequency of Wireless con	nmunication-Development of Wireless Sensor Network			
	based Project-Wireless se	nsor based on Microcontroller and communication			
	device-Zigbee Communicat	tion device.			
Unit 3	Power sources- Energy H	arvesting –Solar and Lead acid batteries-RF Energy			
	/Harvesting-Energy Harves	ting from vibration-Thermal Energy Harvesting-Energy			
T T •4 4	Management Techniques-C	alculation for Battery Selection.			
Unit 4	Tedes IEEE 1412- Brief d	escription of API mode data transmission-lesting the			
	communication between co	r reactiving sensor data using City A brief review of			
	graphical user interface to	a for structural health monitoring			
Unit 5	WSN based physiological	parameters monitoring system Intelligent songing			
Unit 5	system for emotion recognit	tion-WSN based smart power monitoring system			
Text Book	system for emotion recogning	tion-wish based smart power monitoring system.			
1	s. Subhas Chandra Mukh	onadhyay "Smart Sensors Measurement and			
1.	Instrumentation" Springer H	Jeidelberg New York Dordrecht London 2013			
2	HalitEren "Wireless Se	nsors and Instruments: Networks Design and			
2.	Applications" CRC Press 7	Taylor and Francis Group 2006			
Reference	Rooks.	ujioi unu i luncis Group, 2000.			
1	UvaisOidwai Smart Instri	mentation: A data flow approach to Interfacing"			
	Chapman & Hall: 1st Edn. I	December 2013			
Course On	tcomes:				
	After successfully completing	g the course students will be able to:			
1.	Ability to analyze WSN w	ith respect to various performance parameters in the			
	protocol stack.	r in the second parameters in the			
2.	Ability to understand MAC	C algorithms and Network protocols used for specific			

 Design and develop a WSN for a given application. Design self-diagnosing instrumentation system. Understand the issues in power efficient systems. Design wireless instrumentation systems for the given requirement. 		
 Design self-diagnosing instrumentation system. Understand the issues in power efficient systems. Design wireless instrumentation systems for the given requirement. 		
 Understand the issues in power efficient systems. Design wireless instrumentation systems for the given requirement. 		
6. Design wireless instrumentation systems for the given requirement.		
Signal Decorging Stream		
Signal Processing Stream		
IN407G Advanced Digital Signal Processing		
Teaching scheme: Examination scheme:		
Lectures 3 hrs/week Theory		
Tutorials 0 hrs/week Mid Term : 30 marks,		
Practical 0 hrs/week End Sem. Exam: 70 marks		
Credits 3		
Course Objectives:		
1. To provide complete view of Digital Signal Processing subject with conceptual		
Clarity in first few fectures.		
2. To study fundamentals of multirate signal processing and filter banks.		
3. 10 study the fundamentals of wavelet transform, multiresolution formulation of		
wavelet transform and implementation of wavelet transform using filter banks.		
4. To develop the foundation for modeling of signal, linear prediction and estimation		
theory.		
Syllabus:		
Uniti Fundamentals of DSP background and review discrete time random signals.		
Quantization effects Effect of found of holse in digital filters. Effects of finite register length		
in DFT computations		
Unit2 Multirate digital signal processing: Fundamentals of Multirate systems, Basic		
multirate operations. Decimation, interpolation, filter design and implementation		
of sampling rate conversion, polyphase filter structures, time variant filter,		
structures, multistage implementation of sampling rate conversion of BP signals,		
sampling rate conversion by an arbitrary factor, interconnection of building blocks,		
polyphase representation, multistage implementations.		
Unit3 Wavelet Transform: Introduction to wavelets, wavelets and wavelet expansion		
systems, discrete wavelet transform, multiresolution formulation of wavelet		
systems, Haar Wavelet and other wavelet representations, scaling function, wavelet		
functions, Parseval's theorem.		
Unit4 Multirate filter banks: Maximally decimated filter banks, errors created in QMF		
banks, simple alias free QMF system, power symmetric filter banks, M channel		
filter banks, polyphase representation, PR systems, alias free filter banks, Linear		
phase PR QMF banks, cosine modulated filter banks, wavelet transform and its		
multirate signals processing parroband LPE suband coding of speech		
Unit5 Linear Prediction: Innovations representation of a stationary random process		
forward and backward linear prediction solutions of the normal equations		
(Levinson-Durbin algorithm and Schur algorithm) Power Spectrum Estimation		
Parametric and non-parametric methods for power spectrum estimation.		

Unit6	Response of linear syst	ems to random process inputs. Be aware of common	
	applications of such models to communication systems, sources of noise such as		
	thermal noise, behavior of queues and particle emission systems.		
Reference	Books:		
1.	Multirate filters and Filter banks: P. P. Vaidyanathan, PH International, Englewood Cliffs.		
2.	Multirate signal Processi Cliffs.	ng: Rabiner and Schafer, PH Inernational, Englewood	
3.	Introduction to Wavelets a Gopinath, Prentice Hall In	and Wavelet Transform: C. S. Burrus, Ramesh and A.	
4.	Digital Signal Processing and D.G. Manolakis; Pren	: Principles, Algorithms, and Applications: J. G. Proakis tice Hall of India Ltd, 1995.	
5.	Discrete-Time Signal Pro- Hall of India Ltd, 1997.	cessing; A. V. Oppenheim and R. W. Schafer; ; Prentice	
Course Ou	itcomes:		
After succe	essfully completing the cour	rse students will be able to:	
1.	An ability to apply knowle analysis and design of dig	edge of mathematics, science, and engineering to the ital system.	
2.	An ability to identify, for processing.	mulate and solve engineering problems in the area signal	
3.	An ability to use the techniques, skills, and modern engineering tools such as Matlab.		
4.	An ability to function on multi-disciplinary teams.		
5.	An ability to design a syst	em, components or process to meet desired needs within	
	realistic constraints such as economic, environmental, social political, ethical, health		
	and safety, manufacturabi	lity and sustainability.	
6.	An ability to use the modern engineering tools such as digital processors with		
	simulators.		
IN409 El	ective-IV		
		Control Stream	
IN409A	Digital Control Sys	stem	
Teaching s	scheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Practical	0 hrs/week	End Sem. Exam: 70 marks	
Credits	3		
Course Ot	jectives:		
1.	To equip the students with	the basic knowledge of A/D and D/A conversion.	
Ζ.	To understand the basics of	DI Z- Transform.	
3.	To study the stability anal	ysis of digital control system.	
4.	To equip the basic knowle	dge of digital process control design.	
Syllabus:	D' ' 1 1 C .		
Unit1	Digital control Systems	- Introduction, description of some physical systems,	
	continuous versus digita	i control, Discrete-time signals, discrete time systems,	

	sampling and reconstruction, digitizing analog controllers.
Unit2	The Z Transforms – Definition and evaluation of Z-Transform, mapping between the s-plane and the z-plane, the inverse z-transform, theorems of z-transform, imitation of z-transform method. The pulse transfer function, pulse, transfer function of zero order hold, responses between the sampling instants, signal flow graph method applied to digital systems, stability of digital control systems, jury stability criterion.
Unit3	State variable analysis of digital control systems: Introduction, state description of digital processors, state description of sampled continuous- time plant, state description of systems with dead time and sample and hold discrete state models using phase physical and canonical variables. Relation between state equation and transfer function and solution of state difference equations, controllability and observability.
Unit4	Pole-placement design and digital state observer: Stability improvement by state feedback, digital control systems, with state feedback, dead beat control by state feedback, design of the full order and reduced- order state observers, linear digital regulator design (Finite time and infinite time problems).
Unit5	Design of Sampled Data Control systems : Discretising the differential equation of continuous PID controllers, Parameter optimized discrete control algorithms of low order, PID control algorithm through Z transformations, Deadbeat algorithm, Dahlin's algorithm, Digital Equivalent of convention controller, Smith Predictor algorithm, Internal Model control, Analytical Predictor Algorithm, Kalman algorithm, Algorithm of Gautam and Mutharasan, Treatment of noisy process signals.
Reference	Books:
1.	Ogata K Discrete time control system Englewood cliffs prentice-Hall 1987.
2.	Kuo B. C. – Digital control system 2nd edition Orlando floridasaunders college publishing 1992.
3.	M.Gopal- Digital control and state variable methods, Second Edition, Tata McGraw Hill 2002.
4.	M. Gopal - Digital Control Engineering Wikey eastern 1988.
5.	Houpls C. H. and G. B.Lamont – Digital control systems, McGraw Hill 1984.
6.	P. B. Deshpande and R. H. Ash – Computer Process control with advanced
7.	Publications, 1988.
8.	R. Iserman – Digital Control Systems, Vol.I; Fundamentals, Deterministic
<u> </u>	Control, Second Edition, springer- Verlag, Berlin, Heidelberg 1989.
Course Ot	Itcomes:
1	After successfully completing the course students will be able to:
1.	Understand the basic sampling meory and converter.
<u>∠.</u> 3	Analyza signals in both time domain and 7 domain
<u> </u>	Analyze signals in oom unie domain and Z domain.
	Understand d the state verichle technique
5.	Understand the state variable technique.
6.	Understand the basic knowledge necessary for system stability.

7.	Learn the theory of digital PID controller.			
8.	Design the discrete-date control systems.			
IN409B	IN409B Advanced Control Systems			
Teaching s	cheme:	Examination scheme:		
Lectures	3 hrs/wee	Theory		
Tutorials	0 hrs/wee	Mid Term : 30 marks,		
Practical	0 hrs/wee	End Sem. Exam: 70 marks		
Credits	3			
Course Ob	jectives:			
1.	To understand the	basics of mathematical modeling.		
2.	To study the stab	ity analysis of linear and nonlinear systems.		
3.	To understand op	mal control.		
Syllabus:				
Unit 1	Non-linear system	s types of non-linearity, typical examples, singular points, phase		
	plane analysis, l	nit cycles, linearization, describing functions. Need for model		
	reduction, domin	nt pole concept. Model reduction via partial realization. Time		
	moment matching	and Pade approximation, Hankel norm model reduction.		
Unit 2	Stability stability	concepts - equilibrium points - BIBO and asymptotic stability,		
	Lyapunov theory	definitions (stability and functions). Direct method of Lyapunov,		
	application to not	Enguanay domain stability analysis by describing function method		
	-jump resonance	requency domain stability criteria, Popov's method and is		
Unit 3	Model reference	adaptive control different configurations and classifications of		
Unit 5	MRAC - mathem	adaptive control unrefer configurations and classifications of		
	control - MIT rule for continues time MRAC systems. Lynunov approach and hyper			
	stability approach for continuous time and discrete time MRAC systems -			
	multivariable syst	ems - stability and convergence studies.		
Unit 4	Self-tuning regul	tors different approaches to self-tuning - recursive parameter		
	estimation implicit and explicit STR-LQG self-tuning - convergence analysis			
	minimum variance and pole assignment approaches to multivariable selftuning			
	regulators.			
Unit 5	Recent trends ar	applications of adaptive control Recent trends in self-tuning		
	robustness studie	multivariable system. Model updating general-purpose adaptive		
	regulator. Applie	ation to process control components and systems. Industrial		
	applications.			
Unit 6	Optimal control	problem formulation, necessary conditions of optimality, state		
	regulator problem	. Matrixriccati equation, infinite time regulator problem, output		
	regulator and tr	cking problems. pontryagin's minimum principles, time, and		
	opumal control p	bolem. Dynamic programming. Linear quadratic regulator, model		
	optimal filter	in mear quadratic optimar regulator. Observer design, mear		
Reference	Books •			
1	Chalam VV "4	dantive Control Systems" Techniques & Applications Marcel		
1.	Dekker, Inc. NY	d Basel. 1987.		
2.	Eveleigh, V.W.	Adaptive Control and Optimisation Techniques". McGraw-Hill.		
	, , , , , ,			

	1967.		
3.	Narendra and Annasamy, "Stable Adaptive Control Systems", Prentice Hall, 1989.		
4.	Astry, S. and Bodson, M., "Adaptive Control", Prentice Hall, 1989.		
5.	M. Vidvasagar, "Nonlinear Systems Analysis", 2nd Ed., Prentice Hall, 1993.		
6.	Hassan K. Khalil, "Nonlin	near Systems", Third Edition, Prentice Hall, 2002.	
7.	William S. Levine (Ed	litor), "The Control Handbook (Electrical Engineering	
	Handbook Series)", CRC	Press, March 1996.	
8.	Nagrath I.J., and Gopal, 1995.	M., "Control system Engineering" Wiley Eastern Reprint	
9.	Kirk D.E., "Optimal contr	ol theory-an introduction", Prentice Hall, N.J. 1970.	
10.	Gopal. M., "Modern cont 1995.	rol system Theory", Wiley Eastern Ltd., 2 nd Edition Reprint	
11.	Graham C., Goodwill, S	. F. Graebe and M. E. Salgado," Control System Design"	
	Pearson; US edition (26 S	leptember 2000).	
12.	System Design" Prentice	Hall India, New Delhi, 2002.	
Course Ou	utcomes:		
After succe	essfully completing the cou	rse students will be able to:	
1.	At the end of the course s	tudents will be able to apply the modeling concepts.	
2.	Demonstrate advanced kr	owledge and understanding of theory and application in	
	Control system engineerin	ng.	
3.	Students will be equipped	with stability analysis of linear and nonlinear systems.	
4.	Demonstrate advanced kr	owledge and understanding of optimal system control,	
	Nonlinear optimization and	nd stochastic optimal control.	
5.	Design, analyze and perf	orm simulation of digital control system design and ensure	
	desired performance and	stability criteria are met.	
6.	Apply mathematical and t	heoretical knowledge to design and model an effective	
	control system for a pract	ical mechatronic engineering process	
	I	ndustrial Stream	
IN409C	Cyber security		
Teaching	scheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Practical	0 hrs/week	End Sem. Exam: 70 marks	
Credits	3		
Course O	bjectives:		
1.	To identify the key compo	nents of cyber security network architecture.	
2.	To apply cyber security ar	chitecture principles.	
3.	To describe risk managem	ent processes and practices.	
4.	To identify security tools and hardening techniques.		
Syllabus:			

Unit 1	Dro requisited in Information and Natwork Sequenty Overview of Networking
Unit I	Concepts Design of Communication Systems Transmission Media Topology and
	Types of Networks TCD/ID Protocol Stocks Wireless Networks The Internet
	Types of Networks, TCP/IP Protocol Stacks, whereas Networks, The Internet
	Information Security Concepts, information Security Overview: Background and
	Current Scenario, Types of Attacks, Goals for Security, E-commerce Security,
	Computer Forensics, Steganography.
Unit 2	Security Threats and Vulnerabilities, Overview of Security threats, Weak / Strong
	Presswords and Password Cracking Insecure Network connections, Mancious Code,
	Programming Bugs, Cybercrime and Cyber terrorism, information warrate and
	Survemance Cryptography / Encryption, Introduction to Cryptography / Encryption,
	Digital Signature, Public Key infrastructure, Applications of Cryptography, Tools and
	techniques of Cryptography.
Unit 4	Security Management Practices, Overview of Security Management, Information
	Classification Process, Security Policy, Risk Management, Security Procedures and
	Guidelines, Business Continuity and Disaster Recovery, Ethics and Best Practice,
	Security Laws and Standards, Security Assurance, Security Laws, IPR, International
	Standards, Security Audit SSE-CMM / COBIT etc.
Unit 5	Information and Network Security Access Control and Intrusion Detection
	Overview of Identification and Authorization, Overview of IDS, Intrusion Detection
	Systems and Intrusion Prevention Systems, Server Management and Firewalls, User
	Management, Overview of Firewalls, Types of Firewalls, DMZ and firewall features.
Unit 6	Security for VPN and Next Generation Technologies VPN Security, Security in
	Multimedia Networks, Various Computing Platforms: HPC, Cluster and Computing
	Grids, Virtualization and Cloud Technology and Security.
Unit 7	System and Application Security Architectures and Models, Designing Secure
	Operating Systems, Controls to enforce security services. Information Security
	Models System Security Desktop Security, email security: PGP and SMIME. Web
	Security: web authentication. SSL and SET. Database Security.
Unit 8	OS Security Vulnerabilities undates and patches OS integrity checks Anti-virus
Cint o	software Configuring the OS for security OS Security Vulnerabilities undates and
	natches Wireless Networks and Security Components of wireless networks
	Security issues in wireless
Reference	Books.
1	Cyber Security Understanding Cyber Crimes Computer Forensics and Legal
1.	Perspectives by Nina Godbole and Sunit Belpure Publication Wiley
	Terspectives by Anna Godbole and Sunit Delpare, Tubleation whey.
2.	Anti-Hacker Tool Kit (Indian Edition) by Mike Shema, Publication Mc Graw Hill.
Course O	utcomes:
	After learning the course the students should be able to:
1.	Understand cyber-attack, types of cybercrimes, cyber laws and also how to protect
	them self and ultimately society from such attacks.
2.	Highlight the need for security architecture and its relevance to systems, service
	continuity and reliability
3.	Discuss the application of techniques such as defenses in depth to demonstrate how
	controls can be selected, deployed and tested to minimize risk and impact
4.	Differentiate between controls to protect systems availability and reliability; controls

	to protect information; and controls to manage human behavior		
5.	Understand the trade-offs for functionality, usability and security		
6.	Understand the role of open	rations in monitoring, maintaining and evolving controls	
IN409D Industrial Automation and robotics			
Teaching	scheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Practical	0 hrs/week	End Sem. Exam: 70 marks	
Credits	3		
Course O	bjectives:		
1.	To understand basic skills	useful in identifying the concepts of automated machines	
	and equipment.		
2.	To understand the terms an	nd phrases associated with industrial automation.	
3.	To explain the General	function of Industrial Automation Identify Safety in	
	Industrial Automation.		
4.	To identify Practical Pr	ogrammable Logic Controller Applications Categorize	
	Input/output Modules and	Wiring.	
Syllabus:			
Unit 1	Introduction to Industrial	Automation, Plant wide control systems and Automation	
	Strategy. Introduction to	Industrial Automation, Role of automation in industries,	
	Introduction to the type	s of manufacturing industries, Introduction to type of	
	automation system, Bene	fits of automation. Introduction to Automation pyramid,	
	Introduction to automation	n tools like PAC, PLC, SCADA, DCS, Hybrid DCS with	
	reference to automation p	byramid, Comparison of PLC, PAC, and SCADA on the	
	basis of Performance	criteria Control system audit, Performance criteria,	
	Development of User Req	uirement Specifications (URS) for automation. Functional	
	Design Specifications (FD	S) for automation tools.	
Unit 2	Instrumentation Standard	Protocols Definition of protocol, Introduction to Open	
	System Interconnection (OSI) model, Communication standard (RS232, RS485),	
	Modbus (ASCII/RTU), In	troduction to third party interface, concept of OPC (Object	
	linking and embedding fo	or Process Control), HARI Protocol: Introduction, frame	
	limitation Equadation E	aldhus III, Introduction from structure programming	
	implementation examples	bonefits adventages and limitation Comparison of	
	HART Foundation Fieldb	us Devicenet Profibus Controlnet Industrial Ethernet	
Unit 3	PLC Configuration Apr	lications and Machine automation PLC programming	
Onit 5	methods as per IEC 6113	1 Developing programs using Sequential Function Chart	
	Functional Block Diag	ram Analog control using PLC (PID controller	
	configuration). Interfacing	PLC to SCADA/DCS using communication link (RS232)	
	RS485) . Protocols (Mod	bus ASCII/RTU) and OPC. Development stages involved	
	for PLC based automation	n systems. Introduction Computer Numerically Controlled	
	(CNC) Machines, Basic	CNC Principle, servo control, types of servo control for	
	motion axes, Control syste	em of CNC, Introduction to G-code.	
Unit 4	Distributed Control Syster	n Basics, DCS introduction, Various function Blocks, DCS	
	components/block diagram	n, DCS Architecture of different makes, comparison of	
	these architectures with a	automation Pyramid, DCS specification, latest trend and	

	developments, DCS support to Enterprise Resources Planning (ERP), performance		
	criteria for DCS and other automation tools.		
Unit 5	Distributed Control System s Engineering and Design ,DCS detail Engineering,		
	configuration and programming, functions including database management,		
	reporting, alarm management, diagnosis, Historical database management, security		
	and user access management, communication, third party interfaces ,control, display		
	etc. Enhanced functions like Advance process control, fuzzy logic, ANN.		
Unit 6	Definition and origin of robotics, different types of robotics, various generations of		
	robots, degrees of freedom, Asimov's laws of robotics, dynamic stabilization of		
	robots. Hydraulic, pneumatic and electric drives, determination of HP of motor and		
	gearing ratio, variable speed arrangements, path determination, micro machines in		
	robotics. Construction of manipulators – manipulator dynamics and force control,		
	electronic and pneumatic manipulator control circuits, end effectors, various types of		
	grippers – design considerations. Solution of inverse kinematics problem, multiple		
	solution jacobian work envelop, hill climbing techniques, introduction to robot		
	programming languages.		
Text Book	S:		
1.	Mikell P. Weiss G.M., Nagel R.N., Odraj N.G., -Industrial Robotics, McGraw-		
	Hill, Singapore, 1996.		
Reference	Books:		
1.	The management of control system: Justification and Technical Auditing, N.E.		
	Bhttiha, ISA.		
2.	Computer aided process control, S. K. Singh, PHI.		
3.	Understanding Distributed Process Systems For Control, Samuel Herb, ISA.		
4.	Programmable Logic Controllers: Principles and Applications, Webb & Reis, PHI.		
5.	Introduction to Programmable Logic Controllers, Garry Dunning, Thomson		
	Learning.		
6.	Distributed computer control for industrial automation, Popovik Bhatkar, Dekkar		
	Pub.		
7.	Computer Based Process control, Krishna Kant, PHI		
8.	Mechatronics, HMT, TMH publication		
9.	Deb. S. R., Robotics technology and flexible Automation, John Wiley, USA 1992.		
10.	Asfahl C. R., Robots and manufacturing Automation, John Wiley, USA 1992.		
11.	Klafter R. D., Chimielewski T.A., Negin M., Robotic Engineering – An Integrated		
	approach, Prentice Hall of India, New Delhi, 1994.		
Course Ou	itcomes:		
	After successfully completing the course students will be able to:		
1.	Design and conduct experiments to analyze the data and interpret the results.		
2.	Provide an appropriate solution for a given application related to automation.		
3.	Apply modelling and analysis to provide solutions for automation.		
4.	Design components and systems related to industrial automation with realistic		
	constraints.		
5.	Understand various Instrumentation Standard Protocols, PLC Configuration,		
	Applications and Machine automation.		
б.	Demonstrate knowledge and understanding of engineering principles to manage		
	projects and in multidisciplinary environments.		

7.	Engage in independent and life-long learning in the broadest context of technological change			
Instrumentation Stream				
IN409E	Embedded Syst	em Design		
Teaching	scheme:	Examination scheme:		
Lectures	3 hrs/week	Theory		
Tutorials	0 hrs/week	Mid Term : 30 marks,		
Practical	0 hrs/week	End Sem. Exam: 70 marks		
Credits	3			
Course O	bjectives:			
1.	To Understand the arc	hitectural detail of 32 bit microcontroller.		
2.	To Develop ability to	program the microcontroller.		
3.	To Develop ability to	do the combination of software, Hardware and Interfacing the		
	peripherals for various	applications.		
Syllabus:				
UnitI	Embedded system def	inition, different scales of embedded systems, design with small		
	Internal Block Diagram	m CPU ALL address bus data bus control signals Working		
	Pagisters SEPs Clock	k and Paset circuits. Stack and use of Stack Pointer. Program		
	Counter I/O Ports	Memory structure Data Memory Program Memory		
	Architecture. Instructi	on set, different addressing modes, I/O ports, TIMER2 and		
	interrupts. UART. Ext	ernal Interrupts and Timers.		
Unit2	ARM processor: Arcl	nitecture, Processor modes, Register organization, Exceptions		
	and its handling, Men	nory and memory management, ARM and THUMB instruction		
	sets, addressing modes, ARM floating point architecture. Real-Time system (RTOS)			
	concepts, Kernel structure, Task management, Inter task communication &			
	synchronization, Understanding Device Drivers.			
Unit3	Assembly language programming and hardware interfacing techniques. Introduction			
	to development tools like cross assembler, simulator, HLL cross compilers and in			
	circuit emulators for s	ystem development. On-chip interfaces: Digital I/O pins, ADC,		
	DAC, unners, counters	, PWM, watchdog timers, LCD, LEDS, seven segment displays,		
	DC Motor interfacing	sensor interfacing SPL CAN Protocols USB protocol Blue		
	tooth protocol Writir	annication level programs for these interfaces using High		
	level languages.	a appreation level programs for these interfaces using right		
Unit4	Introduction to Real-	Time /Embedded Operating Systems, Real Time Scheduling,		
	Inter process commun	ication, Programming paradigms: FSM and concurrent process		
	models, Performance	Metrics of RTOS, Linux & RT Linux Internals, Programming		
	in Linux & RT Linu	x, Configuring & Compiling RT Linux, Overview of other		
	RTOS.			
Reference	Books:			
1.	Frank Vahid and	Tony Givargis, Embedded system design: A unified		
	hardware/software intr	roduction, John Wiley and sons, 2002.		
2.	Raj Kamal, "Embedde	d Systems" TATA McGraw Hill Edition.		
3.	Sloss Andrew N, Syn	nes Dominic, Wright Chris; ARM System Developer's Guide:		

	Designing and Optimizin	ng; Morgan Kaufman Publication.	
4.	An Implementation guid Press, 1990.	de to Real Time Programming - David L. Ripps, Yourdon	
5.	D. E. Simon, An embedded software primer, Pearson Education, 2002.		
6.	D. W. Lewis, Fundamen	tals of embedded software, Pearson Education.	
7.	J. W. S. Liu, Real time s	ystems, Pearson Education.	
8.	Silberchatz, Galvin, Gag	ne, Operating system concepts, John Wiley.	
9.	Dr. K. V. K. K. Prasad Programming" Dream te	l, "Embedded / Real – Time Systems: Concept, Design &	
10.	Technical references on y	www.arm.com	
Course O	utcomes:		
course c	After successfully compl	eting the course students will be able to:	
1.	Describe characteristics of	of embedded systems.	
2	Compare the RISC based	d architecture of ARM processor with other VI IW and DSP	
2.	processors and its progra	mming aspects.	
3.	Interfacing the periphera	Is for various applications (like blinking of LEDs, digital I/O	
4	devices, precision analog	g and serial communications) based on ARM processor.	
4.	Examine various protoc	cois like IC, CAN, Bluetooth and its use for embedded	
5	udgo the performance	of ambaddad systems for massurament and control	
5.	applications	e of embedded systems for measurement and control	
6	applications.	ed systems using the concept of PTOS	
0.	Sign	al Processing Stream	
IN409F	Digital Image Pro	cessing	
IN409F Teaching	Digital Image Pro	Cessing Examination scheme:	
IN409F Teaching Lectures	Digital Image Pro scheme:	Cessing Examination scheme:	
IN409F Teaching Lectures Tutorials	Digital Image Pro scheme: 3 hrs/week 0 hrs/week	Cessing Examination scheme: Theory Mid Term : 30 marks.	
IN409F Teaching Lectures Tutorials Practical	Digital Image Pros scheme: 3 hrs/week 0 hrs/week 0 hrs/week	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks	
IN409F Teaching Lectures Tutorials Practical Credits	Digital Image Prostscheme:33hrs/week0hrs/week0hrs/week3	CessingExamination scheme:TheoryMid Term : 30 marks,End Sem. Exam: 70 marks	
IN409F Teaching Lectures Tutorials Practical Credits Course O	Digital Image Prosinglescheme:33hrs/week0hrs/week0hrs/week3bjectives:	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1.	Digital Image Prospective scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bis/week 3 bjectives: To understand the fundamerical data	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing.	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2.	Digital Image Prosing scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundam To understand Image trans	Cessing Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing.	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3.	Digital Image Prosing scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundam To understand Image trans To understand Image enh To understand Image enh	Cessing Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing.	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4.	Digital Image Prosing scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundant To understand Image trant To understand Image enh To understand Image rest	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4.	Digital Image Prosingscheme:33hrs/week0hrs/week3bjectives:To understand the fundantTo understand Image trantTo understand Image enhTo understand Image restprocessing.	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4. 5.	Digital Image Proside scheme: 3 hrs/week 0 hrs/week 3 brs/week 3 bjectives: To understand the fundan To understand Image trans To understand Image enh To understand Image rest processing. To understand Image con	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image npression and Segmentation used in digital image processing.	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4. 5. Syllabus:	Digital Image Prosing scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundam To understand Image trans To understand Image enh To understand Image rest processing. To understand Image con	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image npression and Segmentation used in digital image processing.	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4. 5. Syllabus: Unit 1	Digital Image Proside scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundam To understand Image trans To understand Image enh To understand Image rest processing. To understand Image con Introduction: Digital Image sof Fields that Image sof Fields that	Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image npression and Segmentation used in digital image processing. nage processing, the origins of Digital Image Processing, use Digital Image Processing	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4. 5. Syllabus: Unit 1	Digital Image Proside scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundan To understand Image tran To understand Image enh To understand Image enh To understand Image rest processing. To understand Image rest processing. Introduction: Digital In Examples of Fields that image processing. components	Cessing Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image npression and Segmentation used in digital image processing. nage processing, the origins of Digital Image Processing, use Digital Image Processing, Fundamentals Steps in Digital opents of an image processing system.	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4. 5. Syllabus: Unit 1 Unit 2	Digital Image Proside scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundam To understand Image tran To understand Image enh To understand Image enh To understand Image con To understand Image con Introduction: Digital Image processing, comp Digital Image Fundam Digital Image Fundam	Cessing Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image npression and Segmentation used in digital image processing. nage processing, the origins of Digital Image Processing, use Digital Image Processing, Fundamentals Steps in Digital onents of an image processing system. nentals: Elements of visual perception, Light and the	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4. 5. Syllabus: Unit 1 Unit 2	Digital Image Proside scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundan To understand Image tran To understand Image enh To understand Image enh To understand Image rest processing. To understand Image rest processing. Introduction: Digital In Examples of Fields that image processing, comp Digital Image Fundan electromagnetic spectru	Cessing Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image npression and Segmentation used in digital image processing. nage processing, the origins of Digital Image Processing, use Digital Image Processing, Fundamentals Steps in Digital onents of an image processing system. nentals: Elements of visual perception, Light and the um, Image sensing and Acquisition, Image sampling and	
IN409F Teaching Lectures Tutorials Practical Credits Course O 1. 2. 3. 4. 5. Syllabus: Unit 1 Unit 2	Digital Image Proside 3 hrs/week 0 hrs/week 0 hrs/week 3 bjectives: To understand the fundam To understand Image transform To understand Image enh To understand Image enh To understand Image con To understand Image con Introduction: Digital Image processing, comp Digital Image Fundam electromagnetic spectru quantization, some base base	Cessing Examination scheme: Theory Mid Term : 30 marks, End Sem. Exam: 70 marks nentals of digital image processing. asform used in digital image processing. ancement techniques used in digital image processing. coration techniques and methods used in digital image npression and Segmentation used in digital image processing. nage processing, the origins of Digital Image Processing, use Digital Image Processing, Fundamentals Steps in Digital onents of an image processing system. nentals: Elements of visual perception, Light and the um, Image sensing and Acquisition, Image sampling and sic Relationships between Pixels, Linear and nonlinear	

Unit3 Image Enhancement in the spatial Domain: Background, Some basic Grav	level
Transformation. Histogram processing. Enhancement using arithmetic/	logic
operations. Basics of spatial Filtering. Smoothing spatial Filters, sharpening sp	atial
Filters, Combining Spatial Enhancement Methods.	
Unit4 Image Enhancement in the Frequency Domain: Background, Introduction to	the
Fourier transform and the Frequency domain, Smoothing Frequency –Do	main
Filters. Sharpening frequency Domain filters. Homomorphic filter	ring.
Implementation.	0,
Unit5 Image Restoration: A model of the Image Degradation/Restoration process, N	Joise
Models, Restoration in the Presence of Noise only-spatial filtering, Periodic	Nose
Reduction by Frequency Domain Filtering, Linear Position-Invariant Degradat	ions,
Estimation of the Degradation function, Inverse filtering, Minimum Mean se	Juare
Error (Wiener) filtering, Constrained Lease Squares Filtering, Geometric I	Лean
Filter, Geometric Transformations.	
Unit6 Color Image Processing: Color Fundamentals, Color models, Pseudo color Fundamentals,	nage
Processing, Basics of full-color Image Processing, Color Transformat	ions,
Smoothing and sharpening, Color Segmentation, Noise in color Image, Color I	nage
compression. Wavelets and Multiresolution Processing: Multiresolution Expan	sion,
Wavelet transforms in One Dimension, The Fast wavelet Transform, Wa	velet
Transform in Two dimensions, Wavelet packets.	
Unit7 Image Compression: Fundamentals, Image Compression Methods, Elemen	s of
information Theory, Error-Free Compression, Lossy compression, In	nage
compression standards. Image Segmentation: Detection of Discontinuities,	Edge
Linking and Boundary Detection, Thresholding, Region-based segmentation, th	e use
of motion in segmentation. Representation and Description: Representation	tion,
Boundary Description, Regional Description.	
Reference Books:	
I. Rafael C. Gonzalez and Richard E. Woods, Digital Image Processing, Per	irson
Education (Singapore), 2nd edition, 2002.	TT
2. K. Jain, Fundamentals of Digital Image Processing, Prentice Englewood Cliffs,	N. J.,
1989. 2 S. Durmus, D. A. Conjugth and H. Cuo, Introduction to Wavelets and Wa	valat
5. S. Burrus, K. A. Gopinain and H. Guo, introduction to wavelets and wa	velet
A C Haskell and A N Netrovali Digital Distures: Depresentation Compression	and
4. O. Haskell and A. N. Neuavan, Digital Fictures. Representation, Compression Standards, Parsaus Publishing, N. V. 1007	anu
Course Outcomes:	
After successfully completing the course students will be able to:	
1 Understand image formation and the role human visual system plays in perce	ntion
of gray and color image data	Juon
2 Get broad exposure to and understanding of various applications of it	nage
processing in industry, medicine, and defense.	inage
3. Learn the signal processing algorithms and techniques in image enhancemen	and
image restoration.	
4. Acquire an appreciation for the image processing issues and techniques and be	able
to apply these techniques to real world problems.	
5. Student will also have sufficient expertise in both the theory of two-dimens	ional

	signal processing and its wide range of applications, for example, image restorati	
	image compression, and image analysis.	
6.	Familiar with basic image processing techniques for solving real problems.	

SEMESTER-II

IN402 Instrumentation Project Management		
Teaching scheme:		Examination scheme:
Lectures	3 hrs/week	Theory
Tutorials	0 hrs/week	Mid Term : 30 marks,
Practical	2 hrs/week	End Sem. Exam: 70 marks
Credits	4	
Course Ob	jectives:	
1.	To get awareness about y	various domains in Industrial project Management.
2.	To understand concept of	f Designing of Instrument, Designing of control panel.
3.	To get awareness about y	various designing criteria in industry.
Syllabus:		
Unit 1	Concept study and defir	ition of Project Engineering and Management:
	Basics of Project Manag	ement, Definition and objectives of Project Management,
	Stages of Project Mana	agement, Project Planning Process, Establishing Project
	organization. Organizatio	n Structure, The Project team, Roles and responsibilities of
	project team members a	nd team leader, Interactions involved in Project and their
	co-ordination project state	ement.
Unit 2	Work definition:	
	Defining work content,	Time Estimation Method, Project Cost Estimation and
	budgeting, Project Risk M	Management, Project scheduling and Planning Tools: Work
	Breakdown structure.	
	Program evaluation and r	veview techniques (PERT) and Critical path method (CPM),
	Life cycle phases, State	ement of work (SOW), Project Specification, milestone
	scheduling. Project cash	flow analysis, Project scheduling with resource Constraints:
	Resource Leveling and	Resource Allocation. Time Cost Trade-off: Crashing
	Heuristic.	-
	Project Implementation	Project Monitoring and Control with PERT/Cost,
	Computers applications	in Project Management, Contract Management, Project
	Procurement Managemen	t; Post Project Analysis.
Unit 3	Project engineering doc	uments and drawing:
	P & I diagram based on 1	Process Flow Sheet, P & ID symbols for process loops like
	temperature, flow, level	, pressure, etc. Material balance sheet and Temperature
	pressure sheet, Methods	of tagging and nomenclature scheme based on ANSI / ISA
	standards.	
	Standards used in instru	mentation project: ISA S5.1, S5.3, S5.4, S5.5 and S5.20,
	ANSI, & NFPA. Instrume	ent index sheet, installation sketches, specification sheets.
	Collection and study of	project engineering documents and software like INTools,
	MS-Project, Primavera.	
Unit 4	Detailed Project engined	ering:
	Plant layouts and Genera	l arrangement drawing (Plans and Elevation), Isometric of
	instrument piping, install	ation sketches of filed instrument. Cable Engineering (Class

	of conductors, Types, Specification and Application), Selection of cables with		
	respect to specific application, Cable identification schemes, Cable trays, Basic		
	Wiring Practice, wire numbering & numbering methods. Failsafe wiring Practice,		
	Hazardous area classifications & its effect on design, Loop wiring diagrams, BOM		
	and MBOM. Earthling and Grounding for General, Power and Signal.		
Unit 5	Procurement activities:		
	Vendor registration, Tendering and bidding process, Bid evaluation, Purchase orders,		
	Pre-Qualification Evaluation of Vendor, Kick-off meeting, Vendor documents,		
	drawing and reports as necessary at above activities. Construction activities: Site		
	conditions and planning, Front availability, Installation and commissioning activities		
	and documents require at this stage. Cold Commissioning and hot commissioning.		
Unit 6	Control Centers and Panels:		
	Types, Design, Inspection and Specification, Control room layout and engineering,		
	Types of operating Stations, Intelligent Operator Interface (IOI). Panel testing		
	Procedure. On site inspection and testing (SAT), Installation sketches, Contracting,		
	Cold Commissioning and hot commissioning, Customer Acceptance Test (CAT),		
	Factory Acceptance Test (FAT), Performance trials and final hand over. Calibration		
	records, Test and inspection reports.		
Practical l	Examinations:		
	The examination will be of three hours duration, and will consist of an experiment		
	based on term-work and followed by an oral based on above syllabus.		
List of Ex	periments:		
1.	Study of standards and symbols (ANSI / ISA Std.).		
2.	Study of specification sheets.		
3.	Development of Process & Instrument diagram of typical process.		
4.	Development of Loop Wiring diagram.		
5.	Cable scheduling.		
6.	GA and mimic diagram of a control panel.		
7.	Development of Bar charts for certain project.		
8.	Preparation of Inquiry, Quotation, Comparative statement, Purchase orders, SAT,		
	FAT and CAT, Inspection reports for control panel / transmitter/ control valve /		
	recorder.		
9.	Hands on experience for engineering management software such as MS Project,/		
	Primavera/ INTools.		
Reference	Books:		
1.	Andrew and William, "Applied Instrumentation in the Process Industries. Volume		
	II" Gulf Publishing Company.		
2.	Liptak B. G., "Instrument Engineers Handbook, Process Measurement Volume I and		
	Process Control Volume II" Chilton Book Company, 2001 Hiller and Lieberman.		
3.	"Introduction to Operations Research", Tata McGraw Hill. 7th Edition, 2003.		
4.	B.D. Shinde, K.V. Gitapathi, "Electronic & Instrument system design" Centre of		
	Technical coordination Pune.		
5.	B.M. Naik, "Project Management Scheduling and Monitoring by PERT/CPM", Vani		
	Educational books, New Delhi.		
6.	Harold Kerzner, "Project Management- A systems approach to planning, scheduling		
	and controlling", 5th Edition.		

7.	John Bacon, "Management S	bystems", ISA Publications.	
8.	Fisher T. G., "Batch Control System", ISA Publications.		
9.	Instrument Installation Proje	ct Management, ISA Publications.	
10.	Michael D. Whitt, "Successf 2nd edition, 2012.	ul Instrumentation and Control Systems Design", ISA;	
Course O	utcomes:		
After succ	essfully completing the course	students will be able to:	
1.	Remembering the basic co	ncepts to address specific management needs at the	
	individual, team, division and	d/or organizational level.	
2.	Understand the ethical resp	onsibilities of practicing engineering managers and the	
	impact of their decisions with	hin a global and societal context.	
3.	Apply systems engineering meet both business and custo	to solve complex technical and operational problems to omer needs.	
4.	Analyze and design comple	ex systems and operations using both qualitative and	
5	Evaluate industry related t	problems by applying their knowledge of business	
5.	mathematics science and en	gineering	
6.	Create skills to manage of	creative teams and project processes effectively and	
	efficiently.		
IN404]	Elective-V		
	Co	ontrol Stream	
IN404A	System Identification	n	
Teaching	scheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Practical	0 hrs/week	End Sem. Exam: 70 marks	
Credits	3		
Course O	bjectives:		
1.	To get better understanding example, speech signals).	of the physical mechanism generating the signal (for	
2.	To infer about some of the	signal parameters. For example, a radar echo from a	
	moving target contains inform	nation about the target motion.	
3.	To track changes in the sign	al's source and help identify their cause. For example,	
	certain diseases affect the elec	ctrical signal generated by the human brain.	
Syllabus:			
Unit 1	Discrete Time Random Proce	ss: Random Variables Definitions, Ensemble Averages,	
	Jointly Distributed Random	Variables, Joint Moments Independent, Uncorrelated	
	and Orthogonal random varia	ble, Linear Mean Square, estimation, Gaussian Random	
	variables, Parameters Estin	mation- Definitions, Ensemble Averages, Gaussian	
	Processes, Stationary Proce	Power Spectrum Eiltering Descent Descences,	
	Eigodicity, white Noise, the	Power Spectrum, Filtering Kansom Processes, Spectral	
	Realization, Special Types of	Kanuoin Processes- MA, AK, AKMA, and Harmonic.	

Unit?	Linear Predication and	Ontimum Linear Filters- Rational Power Spectrum
Umu	Palationship between the	Filter Parameters and the Autocorrelation Sequence
	Forward and Backward I	inear Prediction Solution of the Normal Equations-
	Levinson-Durbin Algorithr	n the Shur algorithm Properties of Linear-Prediction
	Fror Filters AR Lattice	and ARMA Lattice Ladder filters Wiener Filters for
	Filtering and Prediction-	FIR Wener Filter IIR Wener Filter. NoncausalWener
	Filter.	
Unit3	Signal Modeling and Sy	stem Identification:- System Identification based on
	FIR(MA), All-Pole (AR)	and Pole-Zero (ARMA) Models- Pade Approximation,
	Prony's method, Shank's M	ethod, Least-Square Filtering Design for Prediction and
	Deconvolution.	
Unit4	Solution for Least Sequence	es, Estimation Problems: - Definition and Basic Concepts,
	Matrix Formulation of	Least Square Estimation Algorithm, Cholesky
	Decomposition, LDV I	Decomposition, QR Decomposition, Gram-Schmilt
	Orthogonalization, Givers	Rotation, Householder's Reflection, Singular Valve
	Decomposition (SVD).	
Unit5	Power Spectrum Estimat	ion: - Estimation of Spectra form Finite Duration
	Observations of Signals, N	onparametric Methods for Power Spectrum Estimation,
	Parametric Method for po	wer spectrum estimation, Minimum variance spectral
	estimation, Eigen analysis a	Igorithms for spectrum estimation.
Reference	Books:	C.L. ad Nilling C.L. Advanced Divited Genel
1.	Proakis J. G., Kander C. M.	, f. Ling and Nikins C. L., Advanced Digital Signal
2	Processing, Maciminan Fuor	Isning Company, New York, 1992.
۷.	Hayes WI. H., Statical Digita	al Signal Processing and Wodening, John whey and Sons
Common		
Course	After successfully completiv	as the source students will be able to:
1	Alter succession y completing	ing the course students will be able to.
1.	phenomenon.	of a variety of mathematical models for random
2.	To develop Ability to classi	fy such models as to issues of stationary, Markovianness,
	kinds of asymptotic behavio	r, and sample function continuity and differentiability.
3.	Ability to make optimal in	iferences and estimates with respect to such criteria as
	minimum error probability,	and least mean square error (e.g., Wiener and Kaiman
1	filtering). Elements of optim	hal design are introduced.
4.	Predict the signal s luture of	chavior. For example, a good probabilistic model of stock
	them	one to predict its future trends and take advantage of
5	Improve the quality of the	signal (for example reduction of noise and reverberation
5.	of a voice signal).	signal (101 example, reduction of noise and reverseration
6.	Achieve data compression f	or storage or transmission.
IN404E	B Non-linear Control	Svstems
Teaching	scheme:	Examination scheme:
Lectures	3 hrs/week	Theory
Tutorials	0 hrs/week	Mid Term : 30 marks,
Practical	0 hrs/week	End Sem. Exam: 70 marks

Credits	3
Course O	bjectives:
1.	To introduce students to nonlinear dynamical systems and phenomena with examples
	drawn from mechanical systems.
2.	To provide methods of characterizing and understanding the behavior of systems that
	can be described by nonlinear ordinary deferential equations.
Syllabus:	
Unit 1	Introduction: Introduction to nonlinearities and non linear phenomenon, Nonlinear
	system behavior, Why nonlinear control?, Examples.
Unit 2	Phase Plane Analysis: Concepts of Phase Plane Analysis: Phase Portraits; Singular
	Points; Symmetry in Phase Plane Portraits, Methods of Constructing Phase Portraits:
	Analytical method, the method of Iscolines, Determining time form Phase Portraits,
	Phase Plane Analysis of linear systems, Phase Plane Analysis of nonlinear systems,
	limit cycles and existence of limit cycle: Poincare, Bendixsons theorem.
Unit 3	Describing Function Method: Describing function fundamentals: An example of
	describing functions; Computing describing functions, Derivations of describing
	functions of common nonlinearities, Describing function analysis of nonlinear
	systems: The Nyquist Criterion and its extension: Existence of limit cycles; Stability of limit cycles: Delightlity of describing function analysis. Introduction to dual input
	describing functions. Subharmonia and jump resonance
Unit 1	Eurodemontals of Lyapunov Theory: Introduction Nonlineer Systems and
Unit 4	Fauilibrium Points Autonomous and Non-autonomous systems Concept of
	Stability Asymptotic stability and exponential stability I ocal and global stability
	Linearization and Local stability Lyapunov's linearization method Lyapunov's
	direct method Positive definite functions and Lyapunov's functions. Equilibrium
	Point theorems: Lyapunov theorem for local and global stability. Invariant set
	theorems. System Analysis based on Lyapunov Direct method. Lyapunov analysis of
	linear time-invariant systems, Generation of Lyapnov functions. Krasovski's Method,
	The variable gradient method Physically motivated Lypunov functions, control
	design based on Lyapunov's direct method.
Unit 5	Advanced Stability Theory: Concepts of stability for non-autonomous systems,
	Lyapunov analysis of Non-autonomous systems, Lyapunov like analysis using
	Barbalat's Lemma, Positive linear system: PR and SPR transfer functions, The
	Kalman – Yakubovich Lemma, The Passivity formulation.
Unit 6	Feedback Linearization: Intuitive concepts: Feedback linearization and canonical
	form; Input-state; Input-output linearization, Mathematical tools, Input-state
	linearization of SISO systems; Generating a linear input-output relation. Normal
	forms, The zero dynamics. Stabilization and tracking; Inverse dynamics and Non-
D 6	minimum phase systems; Case study: Trajectory Control of Robot Manipulator.
Reference	Books:
1.	J. E. Slotine and w. Li, Applied Nonlinear Control., Prentice Hall Inc. Englewood
	CIIIIS, NEW JEISEY 1995.
2.	N. Vidyasagar, Nonlinear System Analysis, Prentice-Hall Inc. Englewood cliffs,
2	New Jersey 1978. Calh A and Vandan Valda W. E. Multiple Japant describing Exaction and New York.
5.	Geid A. and vander veide w. E., Multiple input describing Function and Nonlinear
	System Design, Machrao-Hill (1968).

4.	A. Isidori, Nonlinear Control	System: An Introduction, Springer Yerlag, 1989.	
5.	Gibson, Nonlinear Automatic Control, Tata Ma-Graw Hill, 1963.		
Course Outcomes:			
	After successfully completing	g the course students will be able to:	
1.	Derive and describe the meth	ods for PPA and DF.	
2.	Apply the PPA and DF method	od to specific systems.	
3.	Derive and describe the feedb	back linearization.	
4.	Apply the method of feedbac	k linearization to specific systems.	
5.	Provide the necessary method	ls for designing controllers for such systems.	
6.	Provide applications relevan	t to the mechanical engineering disciplines where the	
	course material can be appli	ed (aerospace control, vehicle control, process control,	
	control of dynamical systems	· · ·).	
	Ind	ustrial Stream	
IN4040	C Batch Process Conti	col	
Teaching	scheme:	Examination scheme:	
Lectures	3 hrs/week	Theory	
Tutorials	0 hrs/week	Mid Term : 30 marks,	
Practical	0 hrs/week	End Sem. Exam: 70 marks	
Credits	3		
Course O	bjectives:		
1.	Examine the different techni	ques required for Batch process control.	
2.	Study different standards for	batch process control.	
3.	Implement the standards for	different batch process P&IDs.	
Syllabus:			
Unit 1	Introduction: Introduction	to batch control system, batch control system	
	terminology, and character	istics of batch processes, hierarchical batch model,	
II:4 3	control structure for batch sy	/stems.	
Unit 2	standards and practices such	as SSS S 05 USA EDA regulation 21CEP 11 ato	
Unit 3	Control of batch Process	General control requirements safety interlocking	
Omt 5	regulatory & discrete con	trols sequential control of batch processes control	
	activities and process manage	rement, information handling for a batch process.	
Unit 4	Design of batch control s	ystems: Batch management, recipe management, and	
	production scheduling & ir	formation management. Batch control system design,	
	system requirements, system	hardware/reliability requirement.	
Unit 5	Specifications and data m	anagement: Batch control system specifications and	
	implementation, Information	n/display requirements, cost justification and benefits,	
	data management.		
Unit 6	Implementation & case stud	dies: Generic implementation of batch processes, case	
	study of batch control sy	stem implementation for applications in food and	
	beverages, pharmaceuticals	etc.	
Text Bool		(Harding Datch Control C (1904 1 1)	
1.	1 nomas .G. Fisher William	VI. Hawkins, —Batch Control Systems ^{II} , ISA series, 1st	
2	Thomas G. Fisher William I	M Hawking Batch Control Systems ISA sories and	
Δ.	I HOIHAS . G. FISHEF WIHHAM I	vi. Hawkins, — Datch Control Systems, ISA series, 2nd	

	ed., 2012.	
Course Outcomes:		
	After successfully completing	ng the course students will be able to:
1.	Acquired knowledge of standards used for Batch process control.	
2.	Development of control sche	emes for different batch process P&IDs.
3.	Develop a deep understandi	ng of the application of statistical techniques to process
	control.	
4.	Study Design of batch contr	ol systems and the concepts upon which they are based.
5.	Know the constructional different unit operations and	details, principle of operation, and performance of their Instrumentation.
6.	Introduce the use of real-tim	e databases for decision support.
IN404D	Industrial Internet	of Things (IIoT)
Teaching s	cheme:	Examination scheme:
Lectures	3 hrs/week	Theory
Tutorials	0 hrs/week	Mid Term : 30 marks,
Practical	0 hrs/week	End Sem. Exam: 70 marks
Credits	3	
Course Ob	jectives:	
1.	To Learn advanced Web Te	echnologies.
2.	To apply technologies while	e solving problems
Syllabus:		
Unit 1	IoT Web Technology The	e Internet of Things Today, Time for Convergence,
	Towards the IoT Universe,	Internet of Things Vision, IoT Strategic Research and
	Innovation Directions,	IoT Applications, Future Internet Technologies,
	Infrastructure, Networks	and Communication, Processes, Data Management,
	Security, Privacy & In	rust, Device Level Energy Issues, IoT Related
Linit 2	Standardization, Recommend	ndations on Research Topics.
Unit 2	Future Eastery Concents	Proven field LoT Smort Objects Smort Applications
	Future Factory Concepts, Four Aspects in your Busi	ness to Master IoT Value Creation from Big Data and
	Serialization IoT for Retai	ling Industry IoT For Oil and Gas Industry Opinions
	on IoT Application and Val	ue for Industry, Home Management, eHealth.
Unit 3	Internet of Things Privacy	, Security and Governance Introduction, Overview of
	Governance, Privacy and	Security Issues, Contribution from FP7 Projects,
	Security, Privacy and True	st in IoT-Data-Platforms for Smart Cities, First Steps
	Towards a Secure Platform	n, Smartie Approach. Data Aggregation for the IoT in
	Smart Cities, Security.	
Unit 4	Architectural Approach for	IoT Empowerment Introduction, Designing a Common
	Architectural Ground, IoT	Standardization, M2M Service Layer Standardization,
	OGC Sensor Web for Io'	T, IEEE, IETF and ITU-T standardization activities,
	Interoperability Challenge	s, Physical vs Virtual, Solve the Basic First, Data
	Interoperability, Semantic	Interoperability, Organizational Interoperability, Eternal
	Interoperability, Importance	e of Standardisation, Plan for validation and testing,
	Methodologica Semantica	intension, Research Roadmap for 101 lesting
	wieulouologies. Semantic a	s an interoperating Enabler and related work.

Unit 5	Introduction, Vulnerabilities	of IoT, Security requirements, Challenges for a secure
	Internet of Things, identity	management, Identity portrayal, Different identity
	management model: Local i	identity, Network identity, Federated identity, Global
	web identity, Identity mana	agement in Internet of Things, User-centric identity
	management, Device-centric	identity management, Hybrid identity management.
Unit 6	Trust Management in IoT In	ntroduction, Trust management life cycle, Identity and
	trust, Third party approach, I	Public key infrastructure, Attribute certificates, Web of
	trust models, Web services	security, SAML approach, Fuzzy approach for Trust,
	Access control in IoT, Di	fferent access control schemes, Authentication and
	Access control policies mode	eling.
Text Books	5:	
1.	Dr.OvidiuVermesan, Dr. Pete	er Friess, Internet of Things: Converging Technologies
	for Smart Environments and 978-87-92982-96-4 (E-Book	Integrated Ecosystems, River Publishers, 2013, ISBN:), ISBN: 978-87-92982-73-5 (Print).
2.	Vijay Medishetti, Arshadeej	p Bahga, Internet of Things: A Hands-On Approach
	(Paperback).	
Reference	Books:	
1.	CunoP_ster, Getting Started ISBN: 978-1-4493-9357-1.	with the Internet of Things, O'Reilly Media, 2011,
2.	Poonam Railkar, Identity Ma	nagement for Internet of Thing,
	River Publishers, 2015, ISB	N: 978-87-93102-91-0 (EBook), ISBN:978-87-93102-
	90-3(Hard Copy).	
3.	BoS Content: Books, Course	Notes, Digital contents, Blogs developed by the BoS
	for bridging the gaps in the	syllabus, problem solving approaches and advances in
	the course.	
Course Ou	tcomes:	
	After successfully completing	g the course students will be able to:
1.	Present a survey on building	blocks of Web Technologies and open source tools.
2.	Write test cases to use techno	ologies for solving problems using Web Technologies.
3.	Write presentations on using	Web Technologies with case studies.
4.	Understand the Vulnerabilitie	es of IoT
5.	Develop Architectural Appro	oach for IoT Empowerment Introduction
6.	Train and encourage the stud	dents to present and discuss the computer assignments
	and projects to their classmat	tes and on the web.
	Instrum	nentation Stream
IN404E	Agricultural Instrum	entation
Teaching s	cheme:	Examination scheme:
Lectures	3 hrs/week	Theory
Tutorials	0 hrs/week	Mid Term : 30 marks,
Practical	0 hrs/week	End Sem. Exam: 70 marks
Credits	3	
Course Ob	jectives:	
1.	To introduce the soil measure	ement systems.
2.	To deal with green house ins	trumentation.
3.	To discuss the working of au	tomation equipment in agriculture.

Syllabus:	
Unit 1	Necessity of instrumentation & control for agriculture, engineering properties of
	soil: fundamental definitions & relationships, index properties of soil, permeability
	& seepage analysis, shear strength, Mohr's circle of stress, active & passive earth
	pressures, stability & slopes, Sensors: introduction to sonic anemometers,
	hygrometers, fine wire thermocouples, open & close path gas analyzers, brief
	introduction m to various bio-sensors.
Unit 2	Flow diagram of sugar plant & instrumentation set up for it, flow diagram of
	termenter & control(batch process), flow diagram of dairy industry &
	instrumentation set up for it, juice extraction control process & instrumentation set
IInit 2	up for it.
Unit 5	Move micro irrigation systems frits performance comparison of different
	irrigation systems, soil moisture measurement methods: resistance based method
	voltage based method thermal based method details of gypsum block soil
	moisture sensor irrigation scheduling irrigation efficiencies design considerations
	in irrigation channels
Unit 4	Application of SCADA for DAM parameters & control, irrigation control
0	management up- stream & down - stream control systems, green houses &
	instrumentation: ventilation, cooling & heating, wind speed, temperature &
	humidity, rain gauge carbon dioxide enrichment measurement & control.
Unit 5	Automation in earth moving equipments & farm equipments, application of
	SCADA & PLC in packing industry and cold storage systems, implementation of
	hydraulic, pneumatic & electronics control circuits in harvesters cotton pickers,
	tractor etc. classification of pumps: pump characteristics, pump selection &
	installation.
Unit 6	Leaf area length evaportranspiration, temperature, wetness & respiration
	measurement & data logging, electromagnetic radiations photosynthesis, infrared
	& UV bio sensor methods in agriculture, agrometrological instrumentation weather
	stations, surface flux measurement, soil water content measurement using time-
	domain reflectrometery(TDR), ground water occurrence confined & unconfined
Defenence	aquifers, evalution of aquifer properties, ground water recharge.
	BOOKS: Industrial instrumentation "Datronabie" TMU
1.	Industrial instrumentation, Patranaois, TMH.
2.	Instrumentation nandbook-process control, B. G. Liptak, Chilton Book Company.
3.	Wills D.A. "Minard Dressering Technology, C.D. Johnson, PHI.
4.	whis B.A., Mineral Processing Technology, 4th Ed., Pergamon Press.
Course Ou	tcomes:
1	After successfully completing the course students will be able to:
l. 2	Design sensors for soil moisture measurement.
2.	Automate agricultural applications.
<u> </u>	Measure characteristics of leaves.
4. 5	Application of SCADA for DAW parameters & control.
J.	Automation in earth moving equipment & farm equipment.
0.	infrared $\alpha \cup v$ bio sensor methods in agriculture.

IN404F	Energy Harvesting	
Teaching	scheme:	Examination scheme:
Lectures	3 hrs/week	Theory
Tutorials	0 hrs/week	Mid Term : 30 marks,
Practical	0 hrs/week	End Sem. Exam: 70 marks
Credits	3	
Course O	bjectives:	
1.	The objective of the course " principles of energy harvest	Energy Harvesting" is to familiarize students with basic ing systems as well as methods of electro-mechanical
	conversion, principle of phot	ovoltaic cells and thermoelectric generators.
2.	The emphasis is on unders methods mainly electro-mec mechatronic systems.	tanding the physical principles of energy harvesting chanical conversion and simulation modelling of such
Syllabus:		
Unit 1	Solar energy: Solar energy, convective solar pond, app heater, flat plate collector, s cell, absorption air condition systems, PV models and equ	its importance, storage of solar energy, solar pond, non- lications of solar pond and solar energy, solar water olar distillation, solar cooker, solar green houses, solar oning. Need and characteristics of photovoltaic (PV) ivalent circuits, and sun tracking systems.
Unit 2	Wind Energy harvesting: different electrical machines interconnection topologies.	Fundamentals of Wind energy, Wind Turbines and s in wind turbines, Power electronic interfaces, and grid
Unit 3	Ocean Energy: Ocean E Characteristics and Statisti Statistics, Tide Energy Te Ocean Bio-mass.	Energy Potential against Wind and Solar, Wave cs, Wave Energy Devices. Tide characteristics and chnologies, Ocean Thermal Energy, Osmotic Power,
Unit 4	Geothermal Energy: Geothe Energy: Hydropower resources.	rmal Resources, Geothermal Technologies. Hydro ces, hydropower technologies, environmental impact of
Unit 5	Piezoelectric Energy harv piezoelectric effect, materi Piezoelectric parameters a energy harvesting applicatio	esting: Introduction, Physics and characteristics of als and mathematical description of piezoelectricity, and modeling piezoelectric generators, Piezoelectric ns, Human power.
Unit 6	Harvesting applications, Hugenerators, physics mathematications	man power, Electromagnetic Energy Harvesting: Linear atical models, recent applications.
Unit 7	Carbon captured technologi issues and Renewable source	es, cell, batteries, power consumption, Environmental es of energy, sustainability.
Reference	Books:	
1.	Non-conventional energy so	urces - G.D Rai - Khanna Publishers, New Delhi.
2.	Solar energy - M P Agarwal	- S Chand and Co. Ltd.
3.	Solar energy - Suhas P Sukh	ative Tata McGraw - Hill Publishing Company Ltd.
4.	Godfrey Boyle, "Renewable University Press, in associat	Energy, Power for a sustainable future", 2004, Oxford ion with The Open University.
5.	Dr. P Jayakumar, Solar Ener	gy: Resource Assessment Handbook, 2009.
6.	Non-conventional energy so	urces - G.D Rai - Khanna Publishers, New Delhi.
7.	Solar energy - M P Agarwal	- S Chand and Co. Ltd.

Course O	utcomes:	
After succ	essfully completing the course	students will be able to:
1.	The "Energy harvesting" de	eals with overview of independent ways of generating
	energy from surroundings	for autonomous supplying of wireless sensors, remote
	electronics and low power d	evices.
2.	Students will be able to: An	alyze of ambient energy for energy harvesting from the
	concrete industrial system. S	Select the best way of supplying of modern autonomous
	electronics.	
3.	Simulation modeling of elec	tro-mechanical conversion.
<u>4.</u>	Able to understand unique w	yays of the energy generating from surroundings.
5.	Able to understand, how to	o overcome energy limitations of batteries or possibly
	fully substitute batteries is	to harvest energy from the environment to power the
6	Got to know shout operate h	arreasting from machanical anargy of vibrations, shocks
0.	deformation human behavi	or etc. and simulation modelling of energy harvesting
	systems	or etc., and simulation modelning of energy harvesting
	Signal	Processing Stream
		asing our differentiation
1114046	- Digital Signal Proce	ssing and Application
Teaching	scheme:	Examination scheme:
Tutoriala	3 hrs/week	I neory Mid Term : 20 mortes
Tutorials Dractical	0 hrs/week	Find Sem Exam: 70 marks
Cradita	<u>0</u> IIIS/Week	End Seni. Exam. 70 marks
Course O	J	
1	To provide better understa	nding of discrete-time and digital signal in time and
1.	frequency domain	nung of discrete-time and digital signal in time and
2.	To provide knowledge to an	alvze linear systems with difference equations.
3.	To provide knowledge to an	alvze linear systems with difference equations.
Syllabus:		
Unit 1	Signal Processing Fundam	entals: Discrete-time and digital signals, A/D, D/A
	conversion and Nyquist rat	e, Frequency aliasing due to sampling, Need for anti-
	aliasing filters. Discrete Ti	me Fourier transform and frequency spectra, Spectral
	computation, Computationa	l complexity of the DFT and the FFT, Algorithmic
	development and compu	tational advantages of the FFT, Inverse FFT,
II. 4 O	Implementation of the FFT,	Correlation of discrete-time signals.
Unit 2	Discrete-time systems, Dif	Stability and Jury's test
Unit 3	EIP Filters: Ideal digital filt	Stability and July's test.
Unit 5	of linear phase FIR filters	Design using direct truncation, window methods and
	frequency sampling Least-s	quares optimal FIR filters. Minimax optimal FIR filters
	Design of digital differenti	ators and Hilbert transformers. comparison of design
	methods.	and a second sec
Unit 4	IIR Filters: Design of analo	g prototype filters, Analog frequency transformations,
	Impulse invariance metho	and digital frequency transformations, Bilinear
	transformation, Analog pro	totype to digital transformations, Difficulties in direct

	IIR filter design, Comparisons with FIR filters.	
Unit 5	IIR Filters: Design of analog prototype filters, Analog frequency transformations,	
	Impulse invariance method and digital frequency transformations, Bilinear	
	transformation, Analog prototype to digital transformations, Difficulties in direct	
	IIR filter design, Comparisons with FIR filters.	
Unit 6	Filter Realization: Structures for FIR filters, Structures for IIR filters, State-space	
	analysis and filter structures, Fixed point and floating-point representation of	
	numbers, Errors resulting from rounding and truncating, Quantization effects of	
-	filter coefficients, Round-off effects of digital filters.	
Unit 7	DSP Processors: Computer architectures for signal processing – Harvard	
	architecture and pipelining, General purpose digital signal processors, Selection of	
	DSPs, Implementation of DSP algorithms on a general purpose DSP, Special	
	purpose hardware – hardware digital filters and hardware FFT processors,	
	Evaluation boards for real-time DSP.	
Text Book		
1.	Chen, C.T., Digital Signal Processing: Spectral Computation & Filter Design,	
	Oxford Univ. Press, 2001 (Available as an Indian reprint).	
2.	Proakis, J.G., & Manolakis, D.G., Digital Signal Processing: Principles, Algorithms,	
2	& Applications, 3/e Prentice Hall of India, 2007.	
3.	Ifeachor, E.C., & Jervis, B.W., Digital Signal Processing: A Practical Approach,	
Df	2/e, Pearson Education Asia, 2009.	
Reference	BOOKS:	
1.	Approach, 2/e Prentice Hall Upper Saddle River, NJ, 2003.	
2.	Mitra, S.K., Digital Signal Processing: A Computer-Based Approach, 4/e, McGraw	
	Hill, NY, 2011 (A low-cost Indian reprint is available).	
3.	Embree, P.M., & Danieli, D., C++ Algorithms for Digital Signal Processing, 2/e,	
	Prentice Hall Upper Saddle River, NJ, 1999.	
Course Ou	itcomes:	
After succe	essfully completing the course students will be able to:	
1.	An ability to apply knowledge for analyzing the signals in both time and frequency domain.	
2.	An ability to design FIR and IIR filters for signal pre-processing.	
3.	An ability to implement and realize the filters using different structures.	
4.	Explain the selection of DSP processor for signal processing applications.	
5.	Represent discrete-time signals analytically and visualize them in the time domain.	
6.	Understand the meaning and implications of the properties of systems and signals.	
7.	Understand the Transform domain and its significance and problems related to	
	computational complexity.	
8.	Be able to specify and design any digital filters using MATLAB.	
IN406 E	Elective-VI	
	Control Stream	
IN406A Neural Network and Fuzzy Logic based Control Systems		
Teaching s	scheme: Examination scheme:	
0		

Lectures	3	hrs/week	Theory
Tutorials	0	hrs/week	Mid Term : 30 marks,
Practical	0	hrs/week	End Sem. Exam: 70 marks
Credits	3		
Course O	Course Objectives:		
1.	To provi	ide students wi	th an understanding of the fundamental theory of neural
	networks	and fuzzy syste	ems.
2.	The obje	ctive is intende	d for students to apply neural networks and fuzzy systems to
	model an	nd solve complic	ated practical problems such as recognition.
Syllabus:			
Unit1	Artificial	l Neural Syste	ms: Preliminaries, fundamentals concepts and models of
	artificial	neural system,	neural network learning rules, Hebbian, Perceptron, delta
	Windrow	v-Hoff learning	rules.
Unit2	Single la	ayer Perceptron	Classification: Classification model, features and decision
	regions,	training and cla	ssification using discrete perception, algorithm and example,
	single lay	yer continuous I	Perceptron networks for linear separable classification.
Unit3	Multilay	er Feed forwar	d Networks: Generalized delta learning rule, feed forward
	recall an	d error back p	ropagation training, learning factors. Single layer feedback
	networks	: Basic concept	s of dynamical systems mathematical foundation of discrete
	time and	l gradient type	Hopfield networks, transient response of continuous time
TT •/ 4	networks	s solution optimi	zation problems.
Unit4	Neural n	etwork in cont	rol system: Neuro control approaches, training algorithms,
	evaluatio	on of training	algorithms, through simulation, self-running neuro-control
	scheme, self-tuning PID neuro controller, neuro control scheme feed water bath		
T I :45	Introduct	tion of furger	antroly Introduction furgery control from an inductrial
Units	norepoeti	uon of fuzzy	al of fuzzy control fuzzy sets fuzzy relation approximate
	reasoning	representing	a of fully control fully sets, fully feation, approximate
	design n	arameters. Struc	ture of FKBC fuzzification and defuzzification module rule
	base cho	ice of variable a	and contents of rules derivation of rules data base choice of
	members	ship unction a	nd scaling factors, choice offuzzification, defuzzification
	procedur	e.	
Unit6	Introduct	tion to Genetic	Algorithms: Fundamentals, History, Creation of offsprings,
	Working	Principle, Enco	oding, Fitness function, Reproduction, Inheritance Operators,
	Cross o	ver, Inversion	and Deletion, Mutation operator, Bit-wise operations,
	Generatio	onal cycle, Conv	vergence of Genetic Algorithms, Applications in Control.
Text Book	ks:		
1.	Kosko,	B, "Neural Ne	etworks and Fuzzy Systems: A Dynamical Approach to
	Machine	Intelligence", I	Prentice Hall, New Delhi, 2004.
2.	Timothy	J Ross, "Fuzz	y Logic with Engineering Applications", John Willey and
	Sons, W	est Sussex, Eng	land, 2005.
Reference	Books:		
1.	M. T. H	Hagan, H. B. D	emuth and M. Beale, "Neural Network Design" Thomson
	Learning	g, Vikas Publish	ing House, New Delhi, 2002.
2.	J. M. Zi	urada, "Introduc	ction to Artificial Neural Systems", Jaico Publication House
	1997.		

3.	S. Haykin, "Neural Networks: A Comprehensive Foundation", Pearson Education, New Delbi 2002	
4	John Ven and Reza Langari, "Fuzzy Logic: Intelligence, Control and Information"	
т.	Pearson Education New Delhi, 2003.	
5.	S. Rajsekaran, G. A. VijayalaxmiPai, "Neural Networks, Fuzzy Logic, and Genetic	
	Algorithms, Synthsis and Applications", Prentice Hall of India, 2003.	
6.	S. Omatu, M. Khalid and R Yusof, "Neuro Control and its Applications", Springer -	
	Verlag, London Limited 1996.	
7.	D. Driankov H. Hellendoorn and M. Reinfrank, "An Introduction to Fuzzy Control",	
	Narosa Publication House, Second Reprint, New Delhi, 1997.	
Course Ou	utcomes:	
After succe	essfully completing the course students will be able to:	
1.	Comprehend the concepts of feed forward neural networks	
2.	Analyze the various feedback networks.	
3.	Understand the concept of fuzziness involved in various systems and fuzzy set	
<u>.</u>	theory.	
4.	Comprehend the fuzzy logic control and adaptive fuzzy logic and to design the fuzzy	
	control using genetic algorithm.	
5.	Analyze the application of fuzzy logic control to real time systems.	
6.	Implement neural networks and fuzzy systems to solve practical problems.	
	Industrial Stream	
IN406B Product Design and Development		
II 1400D	Product Design and Development	
Teaching	scheme: Examination scheme:	
Teaching Lectures	scheme: Examination scheme: 3 hrs/week	
Teaching Lectures Tutorials	Scheme: Examination scheme: 3 hrs/week 0 hrs/week Mid Term : 30 marks,	
Teaching Lectures Tutorials Practical	scheme: Examination scheme: 3 hrs/week 0 hrs/week 0 hrs/week End Sem. Exam: 70 marks	
TeachingLecturesTutorialsPracticalCredits	scheme: Examination scheme: 3 hrs/week 0 hrs/week 0 hrs/week 3 Hrs/week 0 hrs/week 3 End Sem. Exam: 70 marks	
TeachingLecturesTutorialsPracticalCreditsCourse O	scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives:	
TeachingLecturesTutorialsPracticalCreditsCourse O1.	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development.	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.	scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product.	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.	scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g.	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.	scheme:Examination scheme:3hrs/weekTheory0hrs/weekMid Term : 30 marks,0hrs/weekEnd Sem. Exam: 70 marks3bjectives:To Competence with a set of tools and methods for product design and development.To develop Confidence in abilities to create a new product.To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production).	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:	scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production).	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Selection. Product	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Design. Product Design. Product Design. Product Design. Product Architecture. Industrial Design. Robust Design. Product Design. Product Design. Product	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Development Economics. Design for Manufacturing. Supply Chain Design.	
TeachingLecturesTutorialsPracticalCreditsCourse OI1.2.3.Syllabus:Unit 1	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Development Economics. Design for Manufacturing. Supply Chain Design. Intellectual Property. Design for Environment. Product Development Schedule: Customer hase for customer needs survey. Project	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1	scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Development Economics. Design for Manufacturing. Supply Chain Design. Intellectual Property. Design for Environment. Product Development Schedule: Customer base for customer needs survey, Project Proposal Mission statement and customer needs. Concepts sketch and target	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1	scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Development Economics. Design for Manufacturing. Supply Chain Design. Intellectual Property. Design for Environment. Product Development Schedule: Customer base for customer needs survey, Project Proposal, Mission statement and customer needs, Concepts sketch and target specification. Preliminary concent selection. Drawings plans and revised schedule	
TeachingLecturesTutorialsPracticalCreditsCourse OI1.2.3.Syllabus:Unit 1	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bjectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Development Economics. Design for Manufacturing. Supply Chain Design. Intellectual Property. Design for Environment. Product Development Schedule: Customer base for customer needs survey, Project Proposal, Mission statement and customer needs, Concepts sketch and target specification, Preliminary concept selection, Drawings, plans and revised schedule, financial model and patent review.	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1Unit 2	scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bijectives: To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Development Economics. Design for Manufacturing. Supply Chain Design. Intellectual Property. Design for Environment. Product Development Schedule: Customer base for customer needs survey, Project Proposal, Mission statement and customer needs, Concepts sketch and target specification, Preliminary concept selection, Drawings, plans and revised schedule, financial model and patent review. Submission and Evaluation of: Alpha prototype and test report, Beta prototype and	
TeachingLecturesTutorialsPracticalCreditsCourse O1.2.3.Syllabus:Unit 1Unit 2Unit 3	Scheme: Examination scheme: 3 hrs/week Theory 0 hrs/week Mid Term : 30 marks, 0 hrs/week End Sem. Exam: 70 marks 3 bijectives: End Sem. Exam: 70 marks To Competence with a set of tools and methods for product design and development. To develop Confidence in abilities to create a new product. To create Awareness of the role of multiple functions in creating a new product (e.g. marketing, finance, industrial design, engineering, production). Product Design: Introduction. Product Planning. Identifying Customer Needs. Project Selection. Concept Generation. Concept Testing. Concept Selection. Product Specification. Product Architecture. Industrial Design. Robust Design. Product Development Economics. Design for Manufacturing. Supply Chain Design. Intellectual Property. Design for Environment. Product Development Schedule: Customer base for customer needs survey, Project Proposal, Mission statement and customer needs, Concepts sketch and target specification, Preliminary concept selection, Drawings, plans and revised schedule, financial model and patent review. Submission and Evaluation of: Alpha prototype and test report, Beta prototype and customer evaluation, demonstration of working model.	

1.	Karl T. Ulrich and St	teven D. Eppinger, "Product Design and Development", 3rd
	Edition, Tata McGraw	- Hill, 2003, ISBN 0-07-058513-X.
2.	Kevin Otto and Kristi 8129702711.	n Wood, "Product Design", Pearson Education, 2003, ISBN:
Course Ou	itcomes:	
	After successfully com	pleting the course students will be able to:
1.	Understand the integra	tion of customer requirements in product design.
2.	Apply structural appro	ach to concept generation, selection and testing.
3.	Understand various	aspects of design such as industrial design, design for
	manufacture, economi	c analysis and product architecture.
4.	Ability to coordinate r	nultiple, interdisciplinary tasks in order to achieve a common
	objective.	
5.	Reinforcement of spe	ecific knowledge from other courses through practice and
	reflection in an action-	oriented setting.
6.	Enhanced team workir	eg skills.
IN406C	Automobile Inst	rumentation
Teaching s	scheme:	Examination scheme:
Lectures	3 hrs/week	Theory
Tutorials	0 hrs/week	Mid Term : 30 marks,
Practical	0 hrs/week	End Sem. Exam: 70 marks
Credits	3	
Course Ot	ojectives:	
1.	To understand the con	cepts of Automotive Electronics and its evolution and trends,
	Automotive systems &	z subsystems overview.
2.	To understand Safety s	standards, advances in towards autonomous vehicles.
3.	To understand sensors	and sensor monitoring mechanisms aligned to automotive
	systems, different sign	al conditioning techniques, interfacing techniques and actuator
	mechanisms.	
Syllabus:		
Unit 1	Fundamentals of Aut	omotive Electronics: Open loop and closed loop systems
	components for elect	ronic engine management, venicle motion control, Current
Unit 2	Electronic Evel Inico	modules.
Unit 2	system throttle body	ignition and multi-port or point fuel injection. Advantages of
	electronic ignition syst	em Types of solid state ignition systems and their principle of
	operation electronic st	park timing control system
Unit 3	Engine control syste	m: Engine cranking and warm up control. Acceleration
	enrichment –Deaccele	ration leaning and idle speed control, integrated engine control
	system, exhaust emissi	on control system, Engine performance testing.
Unit 4	Automobile chassis	electronic control system: Principle of electronic braking,
	automatic transmission	electronic control circuit, cruise control circuit, the electronic
	steering control theory	, ABS, ASR, ESP, and other electronic control method.
Unit 5	Auto Body Electronic	control Technology: Automotive central locking and anti-
	theft system control t	echnology, electronically controlled windows and doors and
	airbag technology, prin	nciple of control circuit components and characteristics.

Unit 6	Ergonomics and safety:	Driver information system, lighting system components,
	battery monitoring and	control, Air conditioning, steering control techniques,
	Automatic gear control sy	stems, Emission standards.
Text Book	s:	
1.	William B. Riddens, '	'Understanding Automotive Electronics", 5th Edition,
	(Butterworth Heinemann	Woburn), (1998).
2.	Tom Weather Jr and C	Cland C. Hunter, "Automotive Computers and Control
	System", Prentice Hall Inc	., New Jeresy.
Reference	Books:	
1.	Jiri Marek, Hans Peter	trah, "Sensers Applications, Sensers for Automotive
	Technology" 1st Edition,	Wiley.
2.	T. Mellard, Automotive E	Electronic Systems"1987 by Heinenmann Professional.
Course Ou	itcomes:	
	After successfully comple	eting the course students will be able to:
1.	Obtain an overview of	f automotive components, subsystems, design cycles,
	communication protocols	s and safety systems employed in today's automotive
	industry.	
2.	Describe the working of v	arious instruments, sensors and actuators used in automobile
	systems.	
3.	Illustrate the test procedure	es and instrumentation for emission standards.
4.	Discuss about different typ	es instruments used in industry.
5.	Gain the knowledge of Au	utomobile chassis electronic control system.
6.	Understand Auto Body El	ectronic Control Technology.
	Insti	rumentation Stream
IN406D	Advanced Sensors	
Tooching	sahama.	Examination scheme:
reaching s	scheme.	Examination Schemet
Lectures	3 hrs/week	Theory
Lectures Tutorials	3hrs/week0hrs/week	Theory Mid Term : 30 marks,
Lectures Tutorials Practical	3hrs/week0hrs/week0hrs/week	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks
Lectures Tutorials Practical Credits	3 hrs/week 0 hrs/week 0 hrs/week 3 3	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks
Lectures Tutorials Practical Credits Course Ob	3 hrs/week 0 hrs/week 0 hrs/week 3 ojectives:	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks
Lectures Tutorials Practical Credits Course Ob 1.	3 hrs/week 0 hrs/week 0 hrs/week 3 jectives: To train student the variou	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks
Teaching sLecturesTutorialsPracticalCreditsCourse Ob1.2.	3hrs/week0hrs/week0hrs/week3ojectives:To train student the variouTo study various chemica	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications.
Teaching sLecturesTutorialsPracticalCreditsCourse Ot1.2.3.	3hrs/week0hrs/week0hrs/week3ojectives:To train student the variouTo study various chemicaTo study basic of MEMS/	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks us sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses.
Teaching SLecturesTutorialsPracticalCreditsCourse Ob1.2.3.Syllabus:	3 hrs/week 0 hrs/week 0 hrs/week 3 Djectives: To train student the variou To study various chemica To study basic of MEMS/	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks us sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses.
Teaching sLecturesTutorialsPracticalCreditsCourse Ot1.2.3.Syllabus:Unit 1	3 hrs/week 0 hrs/week 0 hrs/week 3 ojectives: To train student the variou To study various chemica To study basic of MEMS/ The General measurement	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks us sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and
Teaching sLecturesTutorialsPracticalCreditsCourse Ob1.2.3.Syllabus:Unit 1	3 hrs/week 0 hrs/week 0 hrs/week 3 Djectives: To train student the variou To study various chemica To study basic of MEMS/ The General measurements.	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and
Teaching SLecturesTutorialsPracticalCreditsCourse Ob1.2.3.Syllabus:Unit 1Unit2	3 hrs/week 0 hrs/week 0 hrs/week 3 ojectives: To train student the variou To study various chemica To study basic of MEMS/ The General measurements. An introduction to Multiple	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and Iti-sensor: Data fusion Techniques, Application of Data
Teaching SLecturesTutorialsPracticalCreditsCourse Ob1.2.3.Syllabus:Unit 1Unit2	3 hrs/week 0 hrs/week 0 hrs/week 3 Djectives: To train student the variou To study various chemica To study basic of MEMS/ The General measurements. An introduction to Mult Fusion, Process models for	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and lti-sensor: Data fusion Techniques, Application of Data or Data Fusion, Limitation of Data Fusion system.
Teaching SLecturesTutorialsPracticalCreditsCourse Ob1.2.3.Syllabus:Unit 1Unit2Unit3	3 hrs/week 0 hrs/week 0 hrs/week 3 ojectives: To train student the variou To study various chemica To study various chemica To study basic of MEMS/ The General measurements. An introduction to Multipusion, Process models for Smart Sensors: Introduction	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and Iti-sensor: Data fusion Techniques, Application of Data or Data Fusion, Limitation of Data Fusion system. tion, Primary sensors, Excitation, Amplification, Filters,
Teaching sLecturesTutorialsPracticalCreditsCourse Ot1.2.3.Syllabus:Unit 1Unit2Unit3	3 hrs/week 0 hrs/week 0 hrs/week 3 ojectives: To train student the variou To study various chemica To study various chemica To study basic of MEMS/ The General measurements. An introduction to Multipusion, Process models for Smart Sensors: Introduction	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and Iti-sensor: Data fusion Techniques, Application of Data or Data Fusion, Limitation of Data Fusion system. tion, Primary sensors, Excitation, Amplification, Filters, n, Nonlinearity, Approximation and regression, Noise and
Teaching S Lectures Tutorials Practical Credits Course Ob 1. 2. 3. Syllabus: Unit 1 Unit3	3 hrs/week 0 hrs/week 0 hrs/week 3 Djectives: To train student the variou To study various chemica To study various chemica To study basic of MEMS/ The General measurements. An introduction to Mul Fusion, Process models for Smart Sensors: Introduc Converters, Compensatio interference, response time Dieterent	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and Iti-sensor: Data fusion Techniques, Application of Data or Data Fusion, Limitation of Data Fusion system. tion, Primary sensors, Excitation, Amplification, Filters, n, Nonlinearity, Approximation and regression, Noise and ne, drift, cross-sensitivity, Information Coding/Processing,
Teaching S Lectures Tutorials Practical Credits Course Ot 1. 2. 3. Syllabus: Unit 1 Unit3	3 hrs/week 0 hrs/week 0 hrs/week 3 ojectives: To train student the variou To study various chemica To study various chemica To study basic of MEMS/ The General measurements. An introduction to Multipusion, Process models for Smart Sensors: Introduc Converters, Compensatio interference, response tin Data communication, star	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and Iti-sensor: Data fusion Techniques, Application of Data or Data Fusion, Limitation of Data Fusion system. tion, Primary sensors, Excitation, Amplification, Filters, n, Nonlinearity, Approximation and regression, Noise and ne, drift, cross-sensitivity, Information Coding/Processing, ndards for smart sensor interface, the Automation.
Teaching s Lectures Tutorials Practical Credits Course Ot 1. 2. 3. Syllabus: Unit 1 Unit3	3 hrs/week 0 hrs/week 0 hrs/week 3 ojectives: To train student the variou To study various chemica To study various chemica To study basic of MEMS/ The General measurements. An introduction to Multipusion, Process models for Smart Sensors: Introduc Converters, Compensation interference, response time Data communication, star Recent trends in sensor to the sense sen	Theory Mid Term : 30 marks, End Sem. Exam: 70 marks as sensors principle and their industrial application. I sensor make them understand their applications. NANO sensor and their uses. ent system: Measurement system-purpose, structure and Iti-sensor: Data fusion Techniques, Application of Data or Data Fusion, Limitation of Data Fusion system. tion, Primary sensors, Excitation, Amplification, Filters, n, Nonlinearity, Approximation and regression, Noise and ne, drift, cross-sensitivity, Information Coding/Processing, idards for smart sensor interface, the Automation. technology: Introduction, film sensors, thick film sensors,

Unit5	MEMS/NANO: Microe	ectromechanical systems (MEMS) Micromachining
Cinto	Biomedical Applications	Nano-sensors Carbon Nanotubes
Unit6	Chemical Sensors: Intro	oduction, semiconductor gas detectors. Ion Selective
Chito	electrodes, Conductometri	ic sensors, Mass sensors.
Unit7	Robotics sensors: Introdu	uction, characteristics, types of sensors, touch or tactile
	sensors, binary and analo	g sensors, proximity sensors, types of proximity sensors,
	contact and non-contact p	roximity sensors, robotic vision. Fiber optic sensors: Fiber
	optic sensors for the me	asurement of temperature, Pressure, turbidity, pollution.
	Biosensors: Enzyme se	ensors, Cell based biosensors using Microelectrodes,
	Biosensors in Food Analy	sis.
Reference	Books:	
1.	Principles of Measuremen	t systems John P. Bentley, Third edition 2000, Pearson.
2.	Sensors and Transducers, Ltd. New Delhi, 2006.	D. Patranabis, Second Edition Prentice Hall of India Pvt.
3.	Middlehook S. and Audet	S. A., "Silicon Sensors", Academic Press, London 1999.
4.	Sensors, Nanoscience, Bi	iomedical engineering and instruments, Richard C. Dorf,
	CRC Press, Taylor and Fra	ancis group USA, third edition, 2006.
5.	Fiber optics Communicati	ion and other applications, Henry Zanger, Cynthia Zanger,
	Macmillan publishing con	npany, New York, 1991.
6.	Biosensors, Raj Mohan Jo	shi, First Edition, ISHA Books, Delhi, 2006.
7.	Robotics and Industrial	Automation, R.K.Rajput, S.Chand& company Ltd., First
	edition, 2008.	
8.	Transducers and Instrume	entation, D. V. S. Murty, Second edition, PHI publication,
	Second edition, 2010.	
Course Ou	itcomes:	
	After successfully comple	ting the course students will be able to:
1.	Understand general measu	irement system.
2.	Identify, define, names sensors, MEMS, robotics	various types of smart sensors, biosensors, fiber optic sensors.
3.	Describe, draw, and expl	ain the working principle and its possible application of
	various advance sensors.	
4.	Analyze problem and deve	elop projects by using various types of advanced sensors in
	Agriculture, Environmental, and Automotive industries.	
5.	Evaluate asses and compa	are various types of advanced sensors and decide the test
	selection for particular	application like biosensors, soll quality sensors, and
6	environmental sensors.	generate and deliver the best possible solution using
0.	various types of advanced	sensors for example green house automation economic
	bio-sensors robotic applic	pations remote sensing etc
	Signa	Drogossing Stroom
IN406E	Biomedical Signal	Processing
Teaching	scheme:	Examination scheme:
Lectures	3 hrs/week	Theory
Tutorials	0 hrs/week	Mid Term : 30 marks.
Practical	0 hrs/week	End Sem. Exam: 70 marks

Credits	3
Course Ob	ojectives:
1.	To understand Biomedical Signal Processing Course with the fundamental tools that
	are used to describe, analyze and process biomedical signals.
2.	To understand fundamental principles in the analysis and design of filters, power
	spectral density estimation and non-stationary signal processing techniques with
	applications to biomedical signals.
Syllabus:	
Unit1	Basic Neurology: Nervous system, neuron, resting potential, biopotential, Nernst
	equation, electrical equivalents. Electrical activity of the heart: Cardiac system,
	bipolar and unipolar lead system, Einthoven triangle, electrodes, electrocardiogram-
	normal and abnormal, exercise ECG, lead positioning, electrode positioning for
	Holter ECG recording, vector cardiography, signal conditioning and processing.
Unit2	Electrical activity of neuromuscular system: muscular system, electrical signals of
	motor unit and gross muscle, human motor coordination system, electrodes,
TT 1/2	correlation of force and work, EMG integrators, signal conditioning and processing.
Unit3	Electrical activity of the brain: Sources of brain potential, generation of signals,
	waves, EEG recording electrodes, 10-20 electrode system, EEG under Grand mai
	visual system: Sources of electrical signals in every generation of signals electronic
	retinogram eletro-occulogram
Unit4	Flectrical signals from auditory system: Generation of cochlear potential and nature
C mt+	evoked responses auditory perves signal conditioning and processing Noise and
	interference in biomedical signals: Sources of noise in biomedical signal recordings.
	filtering techniques-active and passive filters, digital filtering, grounding and
	shielding.
Unit5	Computer applications and Bio-telemetry: Real time computer applications, data
	acquisition, compression and processing, remote data recording and management.
Unit6	Digital signal processing and data compression: Typical signal processing
	operations, time-domain operations, correlation and covariance, convolution, Digital
	filters: Smoothing filters, least square polynomial smoothing, windowing, FFT, DFT,
	data compression methods, Tolerance-comparison data compression techniques,
	polynomial predictors: Zero order predictor (ZOP), First order predictor (FOP),
	Polynomial interpolation: Zero order interpolator ZOI and FOI. AZTEC, MAZTEC,
	TP, CORTES, FAN, SAPA, DPCM, Entropy coding method, Peak picking method,
	cycle-to-cycle compression technique, Huffman coding, EBP-ANN based technique:
	Data compression-retrieval performance indices.
Unit7	Medical imaging: Diagnostic X-rays, CAT, MRI, thermography, ultrasonography,
	medical uses of isotopes, endoscopy.
Reference	Books:
1.	W. J. Jonkins, "Biomedical Digital Signal Processing", Prentice Hall of India, New
	Delhi.
2.	G. F. Ihbar, "Signal Analysis and Pattern Recognition in Biomedical Engineering",
	John Wiley and Sons.
3.	R.S. Khandpur, "Hand Book of Biomedical Instrumentation.", Tata Mcgraw Hill
	Publ.

4.	H. K. Wolf and P.W. Macfarlane (Editors), "Optimization of Computer ECG	
	Processing.", North Holland Publishing Co., Amsterdam.	
5.	Carr and Brown, "Biomedical Instrumentation."	
6.	M. J. Goldman, "Principles of Clinical Electrocardiography."	
Course Outcomes:		
	After successfully completing the course students will be able to:	
1.	Understand linear system theory.	
2.	Understand transfer functions and state models.	
3.	Understand time-domain and frequency-domain models.	
4.	Understand the concept of signal filtering.	
5.	Develop the skill to model complex biomedical systems.	
6.	Learn to use signal processing methods to analyze signals originating in biomedical	
	systems.	