

Criteria 7: Institutional Values and Best Practices

Metric 7.1.9: Differently abled (Divyangjan) Friendliness Resources available in the institution:

1. Physical facilities
2. Provision for lift
3. Ramp / Rails
4. Braille Software/facilities
5. Rest Rooms
6. Scribes for examination
7. Special skill development for differently abled students
8. Any other similar facility (Specify)

Marks: 10

Obtained Grade from NAAC: 2

Expected Grade from NAAC: 4

HEI Input:

A. 7 and more of the above

DVV suggested Input:

D. At least 2 of the above

Limited supporting documents or photographs only have been provided as facility to prove differently abled (Divyangjan) Friendliness Resources available in the institution: Only side ramp and lift could be considered. The HEI must provide photograph of the rest room (toilet) showing the special features (side bars), if any, proving its friendliness with Differently abled (Divyangjan). The HEI must also include signed copies of the photographs of the ramps. The photographs must indicate and provide proof of the existence of the claimed facility on campus. Downloaded images are not acceptable. The HEI to retake the same photographs (must be geotagged) in the same view with college staff/ flex /students indicating the HEI location. The HEI must provide photograph of the ramps with a clear view of its use with college building in sight. The HEI to provide university letter/ rule showing availability of a scribe and the rules for the same.

HEI clarification Input:

A. 7 and more of the above

To substantiate the claim about differently abled (Divyangjan) Friendliness Resources available in the institution a pdf containing following information is attached. Summary of facilities for Divyangjan Geotagged photographs of toilets for Divyangjan, rail and ramps, lift, ambulance, wheel chairs, Braille software screenshot. Government of Maharashtra resolution dated 4/3/2017 to provide facilities to Divyangjan students, minutes of the meeting to implement the provisions of the GR.

DVV Recommended Input:

C. At least 4 of the above

Remark :

The HEI has provided proof for Lift, Ramps and special facility. The toilets do not have special fitting for Differently abled (Divyangjan). The dispensary entrance is without a ramp. Some orders in local language are not interpreted as there is not English translation provided. As per the HEI statement in the response dialogue box and the data attached with the Metric in response.

Appeal:

1. In Metric 7.1.9 the HEI has claimed 7 facilities namely, physical facilities, provision for lift, ramp/rails, braille software, restrooms, scribes for examination and extra time and grace marks in examinations.
2. The government of Maharashtra resolution for provision of facilities for divyangjan students is also uploaded. These are now translated from Marathi to English.
3. The attachment also contain sample attendance sheet for PwD students, result sheet showing benefit of 3% grace marks to PwD students and resolution of the institute to provide the facilities to PwD students. All documents are signed by head of the institute
4. The proofs of documents related divyangjan (PwD) friendliness and facilities provided are attached.
5. The earlier claim of 7 and more of the above facilities is still valid.




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Nanded, Nanded.

7.1.3

Giving facilities/ Concessions in exams to specially abled students taking higher education.

Government of Maharashtra
Higher & Technical Education Department
Government Resolution: Misc. 2016/pr. kr.302/UE 3
Mumbai 400032
Date: March 4 2017

Introduction:-

It is essential that methods of teaching, learning and evaluation for specially abled students in all institutions providing higher education is different. A committee at the Government level was formed to decide a policy for extending facilities as per necessity in educational evaluation of the students with special needs. This meeting was attended by controller of examination of all the non-agricultural universities and technical experts related to specially abled students of various institutions. Discussions regarding difficulties faced by specially abled students and desirable and actual facilities provided to the specially abled students during examinations were carried out and instructions and feedback was sought. On the basis of instructions and feedback received, the Government was planning to issue a resolution for providing facilities to the specially abled students taking education in Higher education/ University. Accordingly the Government is taking following decision given below.

Government Resolution:-

Specially abled students are categorized as per following.

- | | |
|---|-------------------------------------|
| 1. Blindness | 10. Cerebral palsy |
| 2. Low vision/ Partial Blind | 11. Muscular Dystrophy |
| 3. Leprosy Cured Persons | 12. Chronic Neurological Conditions |
| 4. Hearing Impairment - deaf and hard of hearing | 13. Specific Learning Disabilities |
| 5. Locomotor Disability including Orthopedic disability | 14. Multiple Sclerosis |
| 6. Dwarfism | 15. Speech and Language Disability |
| 7. Intellectual Disability -Mentally challenged/Slow Learners | 16. Thalassaemia/ Cancer |
| 8. Mental Illness | 17. Hemophilia |
| 9. Autism Spectrum Disorder | 18. Sickle Cell Disease |
| | 19. Multiple Disabilities |
| | 20. Acid Attack Victim |
| | 21. Parkinson's disease |

1. All the above types of availing higher level education should be provided with following facilities and concessions are to be given to the specially abled students in the above categories taking education at Higher education/ University level.

- A. Nearest exam centre shall be allotted keeping in mind the convenience of the specially abled. (As far as possible the centre should be the institute student is studying in or exam centre near to his residence). A stamp mark "PWD" is to be printed on the answer sheets of the specially abled students and their answer sheets should be kept separately for evaluation.
- ✓ B. Extra 20 minutes per hour is to be given to the specially abled students to solve the question paper for all types of exams (Internal, External, Practical).
- ✓ C. Extra 3% marks in either one subject or all subjects be given for failure students for every term (Internal, External, and Practical).
- ✓ D. A writer can be availed with prior permission from the principal or director of the institution. However, arrangement of writer is to be made by parents in co-operation



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1/4

with the institute. If possible, the institute should provide a list of writers and parents/students should choose any one of them. A sign language interpreter be provided if required.

- E. The students, who cannot complete the course/subject like health and physical education, social work, N.C.C, defense studies, civil defense and road safety etc, the concerned institute can send a proposal of exemption in these subjects to the university or university can prepare a manual and can bring it to notice of all institutes within its jurisdiction.
- F. For all specially abled students, marks shall not be deducted for spelling and grammar mistakes.
- G. There will be no compulsion of necessary attendance in the classroom for appearing in exams to some of these categories of the specially abled students. For this prior permission of the principal shall be compulsory.

All above facilities/concessions shall be applicable to all specially abled students. Apart from that special relaxations and concessions shall be provided based on the categorization/type of the specially abled students. They are as following:-

2. For Blind or Partial Blind Students:-

1. Tractor Frame can be used during exam.
2. Talking Calculator can be used during exam.
3. For Partial Blind students, sketch pens for writing paper and glass magnifier for reading question paper be provided.
4. Question paper should be printed in Arial 20 size font for Partial Blind Students.
5. Abacus and Geometrical instruments can be used as per need during exam period. he may be exempted from Drawing images, tables and diagrams. Proportional marks be given to student or alternate questions for images, tables & diagrams be given.
6. They may be allowed for oral or multiple choice based written exam in lieu of practical examination.
7. If any student wants to take exam with the help of computers, then it should be provided with screen reading software/NVDA software etc. but prior permission of university is necessary for this.
8. Questions should be provided by the tape-recorder, and answers should be recorded on tape only. Separate seating arrangement should be made for these students.
9. If the student feels exhausted while using brail script, he should be given time for relaxation but it should not exceed more than given time of exam.
10. Mistakes in reading/writing of brail script should be taken for granted/excused, marks cannot be reduced and if required and necessary his knowledge can be tested, there should be clear instruction regarding multiple-choice based questions.
11. In case of essay type questions, where in students have to write in brail script, attention is to be given to key points and not quantity. However, institute must communicate with the University in this regard.
12. There should be oral exam in place of project based written examination.

3. Leprosy Cured Persons:-

1. Exam center should either be the same college these students are studying or the nearest to their dwellings.
2. The institute where these students are studying should make arrangement of table, typing machine, chair etc. keeping in mind the comfort of these students.




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3. Permission of re-exam be given considering the future of the student in case of sudden illness and hospitalization situation of the student. Subject teacher, principal and the controller of exam should co-ordinate in such situation.
4. For the convenience of the students, different pen, pencil, grippers and computer should be provided.
5. If required, a writer should be provide persons.

4. Hearing Impairment-deft and hard of hearing student:-

1. Answers can be written in fewer words than the given limit. Pointwise answers can be written for long questions. The examiner should counter check the points provided by the students and actual instructions in the book and then marks be allotted.
2. Marks shall not be reduced for mistakes of spelling, grammar and punctuations.
3. All questions in question paper should be clear and straight. Written exam can be alternate to oral exam.
4. If required prompter be provided.
5. Permission be given to write answers in their preferred languages if required.

5. Locomotor Disability Including Orthopedic Disability, Multiple Disabilities, Cerebral Palsy students:-

1. The exam center should be the same college where these students are studying. All study equipment like table, typewriter, computer and chairs should be comfortable to these students. However, institute should avail prior permission for the same from the university.
2. A writer should be provided for typing or solving partial or complete question paper. If while writing/typing question paper, students feel exhausted then a writer from the non-teaching staff should be provided. The writer should be able to understand the language spoken by the student. A writer for these students should be chosen carefully. he should understand what the Locomotor Disability Including Orthopedic Disability, Multiple Disabilities, Cerebral Palsy student is saying.
3. Concessions be given for not drawing figures, diagrams and tables. Marks may be given for these questions proportionately.
4. Oral or multiple-choice based exam should be conducted instead of practical.
5. Separate seating arrangement be made for them as they require special instructions.
6. Use technical equipment like computer and computer based voice synthesizer etc.
7. Communication board be used to analyze question process.
8. Exam tools like pen, pencil, gripper should be let used which are comfortable to them.
9. Answer book with thick paper be used as these students write with some pressure while writing.

6. Student with Dwarfism:-

1. The exam center should be the same college where these students are studying. All study equipment like table, typewriter, computer and chairs should be comfortable to these students. However, institute should avail prior permission for the same from the university.
2. Permission of a writer b given
3. If required, a reader/instructor be provided.



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7. Student with Intellectual Disability-Mentally challenged/ Slow Learners:-

1. The students should be exempted from drawing figures, diagrams and tables and proportionate marks to be given for such a question.
2. They should be allowed to either type or write. They should be allowed for a writer for writing complete or partial question paper. If they feel exhausted while writing question paper, they should be given relaxation but within the time limit of exam. At the same time, if student wants a writer, he should be provided with some non-teaching faculty of the same institute. But, the selection of the writer should be careful, he should understand the local language of the student.
3. They should be allowed for oral/multiple-choice based questions instead of practical. Questions in oral exam can be based on the syllabus of practical.
4. Provide convenient pen, pencil, gripper to them considering that they lack certain skills required.
5. Provide mature writer if required.

8. Mental illness:-

1. Exam center for these students should be the same college where these students are studying or it should be nearest center to their residence.
2. There should be a separate hall for these students.
3. If student becomes aggressive or violent the invigilator should be able to handle the situation.
4. They should be allowed for oral exam with the help of audio/video recorder instead of written exam.

9. Students with Autism Spectrum Disorder:-

1. They should be provided with the same exam center where they are studying. Arrangement of specially designed tables, typing machines, computers, calculators and chairs shall be made.
2. Students will be permitted to either write or type answersheet. They can be allowed for a writer for writing complete or partial answer sheet. If they get exhausted while writing answers, they should be provided with a writer and this writer should be any non-teaching faculty from the same institute with ability to understand autistic students.
3. A person from autistic's family or any of his trusted person can stand by the exam hall so that he can be comfortable in exam hall.
4. They should be exempted from drawing figure, tables and diagrams. They should be allotted with right marks for attempting such question.
5. They should be allowed for oral/multiple-choice based exam instead of practical. In oral, they can be asked questions based on the syllabus of practical.
6. For oral exams, there should be option of writing.
7. As per requirement, provide adult/mature writer.
8. As per requirement, provide prompter.
9. They can be allowed to write in less number of words than required. Long questions can be answered in key points. The examiner is advised to counter check with the key points and actual instructions in the book.
10. There should be a separate hall for these students.
11. They should be allowed for re-examination in case of sudden illness if the student. Subject teacher, principal and controller of exam can coordinate each other in this regard.
12. They should be provided with special equipment like pen, pencils and grippers.
13. They should be allowed to exchange compulsory subjects like science, mathematics to any of their favorite and easy subjects.

10. Students with Muscular Dystrophy and Multiple sclerosis:-

1. Exam center should be the same college where these students are studying or any nearest center to their residence.
2. Permission of re-exam be given considering the future of the student in case of sudden illness and hospitalization situation of the student. Subject teacher, principal and the controller of exam should co-ordinate in such situation.
3. There should be a separate hall for these students.
4. Instead of written exam, audio/video recorder and oral exam can be allowed.

11. Students with Chronic neurological conditions:-

1. Exam center should be the same college where these students are studying or any nearest center to their residence.
2. Permission of re-exam be given considering the future of the student in case of sudden illness and hospitalization situation of the student. Subject teacher, principal and the controller of exam should co-ordinate in such situation.
3. There should be a separate hall for these students.
4. They should be allowed for oral exam with the help of audio/video recorder instead of written exam.

12. Students with Specific learning disabilities:-

1. There should be concession/relaxation from drawing images, tables and diagrams.
2. They can either write or type answer paper. They may be provided a writer for writing complete or partial answer sheet. They may be provided a writer if they feel exhausted during exam and a writer can be a non-teaching faculty who could understand these students.
3. In place of practical and projects, allow oral exam or multiple-choice based exam.
4. Provide special equipment like pen, pencil and gripper.
5. Oral exam with the help of audio/video recorder be preferred to written exam.
6. As per requirement, provide adult writer.
7. They can write in less number of words than required. They can write pointwise and the examiners are suggested to cross verify written points with that given in the books while allotting marks.

13. Students with Multiple Sclerosis:-

1. Exam center should be either the same college where these students are studying or any of the nearest exam centers to their residence.
2. Permission of re-exam be given considering the future of the student in case of sudden illness and hospitalization situation of the student. Subject teacher, principal and the controller of exam should co-ordinate in such situation.
3. There should be separate exam hall for these students. If required, expert invigilator may be appointed and with the consent of controller of exams and institute authorities, exam can be conducted at the house of the student or at hospital.
4. Oral exam with audio/video exam be preferred to written exam.

14. Students with Speech and language Disability:-

1. In case of essay type questions, where in students have to write in brail script, attention is to be given to key points and not quantity. However, institute must communicate with the University in this regard.
2. Provide concession/relaxation from drawing figures, diagrams and tables. Consider giving appropriate marks for these kinds of attempted questions.




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3. They may be allowed to opt for subjects he suits to compulsory subjects like science and mathematics
4. Prefer oral exam to written exam.

15. Students with Thalassemia/Cancer:-

1. Exam centre should be either same college where these students study or may be any of the nearest center to the residence of the students. They may be provided table, chair, computer, typing machines .etc. specially prepared for them
2. Permission of re-exam be given considering the future of the student in case of sudden illness and hospitalization situation of the student. Subject teacher, principal and the controller of exam should co-ordinate in such situation.
3. Provide special and separate exam hall for these students. If required, specially trained invigilators be appointed.
4. All exam related material like pen, pencil, gripper should be specially prepared for these students.
5. If required, a writer be provided.
6. A family member or a known person may be allowed to stand by the exam hall to ensure safety of the student.
7. A student may ask for any other facilities. They can be provided with the co-ordination and consensus of principal and Controller of examination.

16. Students with Hemophilia:-

1. Exam centre should be either same college where these students study or may be any of the nearest center to the residence of the students. They may be provided with comfortable and convenient equipment like table, chair, computer, typing machines etc.
2. Allow re-examination in case of sudden illness or any emergency for the student. However, co-ordination if subject teacher, principal and controller of exam in this regard is needed.
3. Provide special and separate exam hall for these students considering the possibility of infection. If required, specially trained invigilators be appointed and exam shall be taken at the students home.
4. All exam related material like pen, pencil, and gripper should be specially prepared for these students.
5. If required, a writer be provided.
6. A family member or a known person may be allowed to stand by the exam hall to ensure safety of the student.
7. A student may ask for any other facilities. They can be provided with the co-ordination and consensus of principal and Controller of examination.

17. Students with Sickle Cell Disease:-

1. Exam centre should be either same college where these students study or may be any of the nearest center to the residence of the students. They may be provided with comfortable and convenient equipment like table, chair, computer, typing machines etc.
 2. Allow re-examination in case of sudden illness or any emergency for the student. However, co-ordination if subject teacher, principal and controller of exam in this regard is needed.
- Provide special and separate exam hall for these students. If required, specially trained invigilators be appointed.
- All exam related material like pen, pencil, and gripper should be specially prepared for these students.
- If required, a writer be provided.




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Vignandhra, Raipet

6. A family member or a known person may be allowed to stand by the exam hall to ensure safety of the student.
7. A student may ask for any other facilities. They can be provided with the co-ordination and consensus of principal and Controller of examination.

18. Acid Attack Victim Students:-

1. Exam centre should be either same college where these students study or may be any of the nearest center to the residence of the students. They may be provided with comfortable and convenient equipment like table, chair, computer, typing machines etc.
2. Allow re-examination in case of sudden illness or any emergency for the student. However, co-ordination if subject teacher, principal and controller of exam in this regard is needed.
3. Provide special and separate exam hall for these students. If required, specially trained invigilators be appointed.
4. All exam related material like pen, pencil, gripper should be specially prepared for these students.
5. If required, a writer be provided.

19. Students with Parkinson's Disease:-

1. They can be allowed to write in less number of words than required. Long questions can be answered in key points. The examiner is advised to counter check with the key points and actual instructions in the book.
2. Concessions should be given for images, diagrams and tables. Marks may be given for these questions accordingly.
3. For oral exams, there should be option of writing.

The principal of the institutes where the specially abled students in the above mentioned categories are studying shall see that the facilities and concessions mentioned in the Government Resolution reach them. This Government Resolution will be applicable to all the Universities under the the Higher and Technical Education department of the State and the institutes affiliated to them, so also to the self financed Universities established with special act by the state Government. The Responsibility of effective implementation of this order lies with the Universities mentioned above.

The said Government Resolution will be implemented with immediate effect.

The said Government Resolution is made available on Maharashtra Governments website www.Maharashtra.gov.in and its no is 201703041316252308. This order is issued with a digital signature.

Issued by order and in the name of Governor, Maharashtra state.

Sd/-

(Sidharth Kharat)

Deputy Secretary, Government of Maharashtra.

Copy to

1. Secretary to Hon. Governor, Rajbhavan Mumbai
2. Addl Chief Secretary to Hon. Chief Minister, Mantralaya, Mumbai
3. OSD to Hon. Minister, Higher & Technical Education, Mantralaya, Mumbai
4. PS to Hon. Minister of State, Higher & Technical Education, Mantralaya, Mumbai
5. PA to Addl Chief Secretary, Higher & Technical Education, Mantralaya, Mumbai
6. Vice Chancellors/ Registrars of all non agriculture Universities
7. Vice Chancellors/ Registrars of all self financed Universities in the State




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8. All Directors, Higher & Technical Education, Maharashtra State
9. PS to Deputy Secretary, UE, CE, TE, Higher & Technical Education, Mantralaya, Mumbai
10. Select File UE-3




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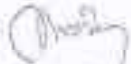


7.1.3

Minutes of Meeting

Following are the minutes of meeting of BoE held on 2nd June, 2017 at 11.30 pm in CoE office for deciding award of 3% grace marks to Persons with Disability (PwD) students, as per GR नालन गिणन कडडक: संकीण-२०६/प्र.क. ३०२/विशि-३ dated 4th March, 2017.

1. It is decided to calculate total marks for each semester for each department. The total marks include theory, practical (internal and external), seminar and projects. And then find 3% of the total marks of each semester.
2. The grace marks of 3% of the total marks of each semester shall be given in one course or distributed in all required courses of that semester.
3. Provided that the benefit of 3 % grace marks under this ordinance, shall be applicable only if the candidate passes the entire examination of the semester concerned.
4. Provided that the candidates have registered and appeared for courses of that semester.
5. This scheme is not applicable to the courses with SPC, WPC etc.
6. This scheme is applicable from semester-II of academic year 2016-17 and onwards.
7. Answer sheets of PwD students shall be mark with "PwD" stamp and marks shall not be deducted for spelling, grammar and punctuations.

Following members were present:

1. Dr. V. G. Asutkar 
2. Dr. B. M. Dabade 
3. Dr. M. L. Waikar 
4. Prof. S. S. Hatkar 
5. Dr. L. N. Wankhade 




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Vasantnagar, Warananagar



**Shri Guru Gobind Singhji Institute of Engineering & Technology,
Vishnupuri, Nanded.**

The following facilities/resources exist in our institute for differently abled (Divyangjan) students

- 1. Physical facility: Wheel Chair, Toilet, Institute vehicle/Ambulance available:



- 2. Provision of lift: Lift facility available



- 3. Ramp/Rails: Ramp and rail facility available



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Vishnupuri, Nanded



4. Braille software/ facilities: It is available in the library of the institute
(photo uploaded earlier with SSR)
5. Rest room: Rest room available and used by divyangjan students also



6. Scribes for examination: They are made available as per the government of Maharashtra resolution dated 4th March 2017. **(Refer point 1 D of the GR)** *The translated copy of GR is uploaded for reference*
7. Any other similar facility:
 - Half an hour extra time is given during examinations to the divyangjan students as per the government of Maharashtra resolution dated 4th March 2017. **(Refer point 1B of the GR)**. Document validating the above is uploaded
 - Institute provide 3% extra marks to the divyangjan students (in one subject or all subjects to avoid failure) as per government of Maharashtra resolution dated 4th March 2017 **(Refer point 1C of the GR)**. Document validating the above is uploaded. The institute resolution to implement the above is also uploaded.



Mohini
Director
G. G. S. Institute of Engg. & Tech.
Examiners provided



2

Attendance-cum-Marksheet

Hall

A1

G.F.

Mid Term Examination 2017-18 (Second Semester)

Class : Second Year B. Tech. (CSE)

Date: 22/02/2018

Course: MA202A : Sem-2

Time: 11:00 to 12:30

Mathematics - IV (Complex Analysis)

Sr. No.	Div. No.	Registration Number	Name of the student	Answer Sheet No.	Signature	Marks Obtained out of 30 (Office use)
40	A36	2016BCS075	KADDE ABHILEET SANTOSH	PwD 42050	<i>Abhileet</i>	
41	A89	2017BCSS17	AHIRE CHITTEJENDRA SOPAN	PwD 41027	<i>Chitendra</i>	

No. of students present: 02

No. of students absent: 00

Total 02

Invigilator's name:

*Amol Jadhav*Signature: *Amol*

Signature:

Examiner's name:

Signature:

Mark Entry Verified by:

*[Signature]**[Signature]*

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Vishnupuri, Nanded

The PwD candidates are allowed 30 minutes extra time as per Govt. of Maharashtra GR no. Misc-2016/SRno 302/UE-3 dt 4th March 2017.



Attendance-cum-Marksheet

Hall
12 & F

End Term Examination 2017-18 (Second Semester)

Class : Third Year B. Tech. (EXTC)
Course: EC359 - Sem-2
Embedded Systems

Date: 23/04/2018
Time: 15:00 to 17:30

Sr. No.	Div. No.	Registration Number	Name of the student	Answer Sheet No.	Signature	Marks Obtained out of 70 (Office use)
1	A64	2016BEC521	WANVE SARIKA ANKUSH	PwD 04262	<i>[Signature]</i>	
2		2012BEC008	KADAM SHIVAJI GANESHRAO	PwD ABSENT		
3		2015BEC524	DHANORKAR PRANITA NANDAKISHOR	PwD 04268	<i>[Signature]</i>	

No. of students present: 02

No. of students absent: 01

Total: 03

Signature: *[Signature]*

Signature:

Signature:

Invigilator's name:

Examiner's name:

Mark Entry Verified by:

Handbook Sheet-3



[Signature]
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The PwD candidates are allowed 30 minutes extra time as per Govt. of Maharashtra GR no Misc-2016/SRno 302/UE-3 dt 4th March 2017.

List of PwD students benefited with 3% marks in final subject/s after Second Term Examination 2018-19

Sno	prog id	branch id	regno	name	year id	sem id	rcode	course	ctype	Remark
1	B	0	2018BC1004	SK NOMAN SK MUSHTAQUE	1	2	BSC104	Mathematics - II	Th	D GRADE
	B	0	2018BCE004	SK NOMAN SK MUSHTAQUE	1	2	ESC107	Programming for Problem Solving	Th	D GRADE
		0			0	0				
2	B	21	2018BCE509	BANDICHODE LADAPPA LAXMAN	2	2	MA202G	Mathematics - IV (Statistics, Probability)	Th	D GRADE
	B	21	2018BCE509	BANDICHODE LADAPPA LAXMAN	2	2	CE207	Surveying - II	Th	D GRADE
		0			0	0				
3	B	2	2018BCS024	OZA RAJAT DURGAPRASAD	3	2	CS329	Unix System Programming	Th	D GRADE
		0			0	0				
4	B	2	2018BCS075	KAUDL AISHWEE SANTOSH	3	2	CS329	Unix System Programming	Th	D GRADE
		0			0	0				
5	B	0	2017BCS016	KALL PRANAV PRAHAR	1	1	PR104	Engineering Drawing	Th	D GRADE
		0			0	0				
6	B	0	2018BCS012	PATIL PRAJETA RAJARAM	1	2	ESC109	Engineering Mechanics	Th	D GRADE
		0			0	0				
7	B	3	2012BEC066	KADAM SHIVAJI GANESHRAO	3	2	EC359	Embedded Systems	Th	D GRADE
		0			0	0				
8	B	15	2017BEL508	PILLEWAD AISHWARYA KESHAV	3	2	EE304	Electromagnetic Fields	Th	D GRADE
		0			0	0				
9	R	5	2014BIN037	JOSHI KIRAN MADHUKAR	3	2	IN 307	Process Control	Th	D GRADE
		0			0	0				
10	B	18	2015BMEU52	MUNGLE SHUBHAM SAMADHAN	2	2	ME206	Theory of Machines	Th	D GRADE
		0			0	0				
11	B	0	2015BMEU51	BIHONG SACHIN KASHINATHRAO	1	1	EE101	Elements of Electrical Engineering	Th	D GRADE
	B	0	2016BMEF01	BHONG SACHIN KASHINATHRAO	1	1	CE104	Engineering Mechanics	Th	D GRADE



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List of PwD students benefitted with 3 % marks in fail subjects after Second Term 2017-18

SrNo	Acyr	pr d	br an d chl	regno	name	ya rid	sem id	ccode	course	type	Remark
1	2017	B	21	2015BCE052	JUMDE ASHISH KAMFESH	3	2	CE307	Theory of Structures - II	Th	D Grade
2	2017	B	21	2015BCE055	DAHTE ROHIT RAVINDRA	2	2	CE205	Theory of Structures - I	Th	D Grade
3	2017	B	0	2016BCS075	KABDL ABHJEET SANTOSH	1	2	ES107	Engineering Chemistry	Th	D Grade
4	2017	B	2	2016BCS510	BAPORIKAR VAISHNAVI MAHES	3	2	CS329	Unix System Programming	Th	D Grade
5	2017	B	1	2014BCW037	RAUT KRUSHNA APPARAO	3	2	CW306	Design of Structures - II (RCC)	Th	D Grade
6	2017	B	3	2015BEC524	DHANORIKAR PRANITA NANDAKI	4	1	EC454A	Elective : Optical Communication Engineering	Th	D Grade
7	2017	B	0	2016BEC054	MANGDARE VASANT PAMPRASAD	1	1	CL104	Engineering Mechanics	Th	D Grade
8	2017	B	3	2016BEC521	WANVE SARIKA ANKUSH	3	2	EC359	Embedded Systems	Th	D Grade
9	2017	B	3	2017BEC520	JADHAV MAMTA RAMESHIRAO	2	2	EC256	Circuit Theory	Th	D Grade
10	2017	B	15	2012BE1011	TAKF PUNAM PRAKASHRAO	4	2	EE402A	Elective : HVDC and FACTS	Th	D Grade
11	2017	B	4	2014BIT056	PANCHAL SANTOSH MANIKRAO	3	2	IT306	Computer Networks	Th	D Grade
12	2017	B	4	2014BIT056	PANCHAL SANTOSH MANIKRAO	3	2	IT310	Compiler Construction	Th	D Grade
13	2017	B	4	2015BIT054	DETHE SHRITESH DILIP	2	2	IT204	Computer Organization	Th	D Grade
14	2017	B	4	2015BIT054	DETHE SHRITESH DILIP	2	2	MA203	Mathematics - III (Differential Equation)	Th	D Grade
15	2017	B	18	2014BME054	MUNDE SATISH SURYAKANT	3	2	ME306	Machine Design - II	Th	D Grade
16	2017	B	0	2016BME051	BHONG SACHIN KASHINATHRAO	1	2	ES106	Engineering Physics	Th	D Grade



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List of PwD students

2.2.3 Percentage of differently abled students (Divyangjan) on rolls (5) (Current Year data)				Year of Enrolment
Name of the student enrolled under Differently abled Category	Gender	Type of Disability	Program enrolled	Year of Enrolment
CLAUS JULEKHA ABDULHADI	Female	Blindness - (P1)	Computer Science and Engineering	2014-2015
PATANF VAIRHAV SUBHASH	Male	Blindness - (P1)	Computer Science and Engineering	2014-2015
RAUT KRUSHNA APPARAO	Male	Deaf and Dumb - (P2)	Civil Engineering	2014-2015
RECHAWAD SAMITA BIHARAJ	Female	Orthopedic Disorder - (P3 OD)	Electronics and Telecommunication Engg	2014-2015
DEORE YOGESH ANIL	Male	Blindness - (P1)	Electrical Engineering	2014-2015
JOSHI KIRAN MADHUKAR	Male	Orthopedic Disorder - (P3 OD)	INSTRUMENTATION ENGINEERING	2014-2015
PANCHAI SANTOSH MANIKRAO	Male	Blindness - (P1)	Information Technology	2014-2015
MUNDE SATISH SURYAKANT	Male	Orthopedic Disorder - (P3 OD)	Mechanical Engineering	2014-2015
BAWANKULE LOKESH NANDULAL	Male	Blindness - (P1)	Mechanical Engineering	2014-2015
MAANE VISHAL BAPURAO	Male	Blindness - (P1)	Computer Science and Engineering	2015-2016
DAHTE ROHIT RAVINDRA	Male	Blindness - (P1)	Civil Engineering	2015-2016
JUMDE ASHISH RAMESH	Male	Blindness - (P1)	Civil Engineering	2015-2016
MIHR PRASAD	Male	Learning Disability - (P3 LD)	Electrical Engineering	2015-2016
ANSHUL DIHARM PRAKASH KUKUDKAR	Male	Orthopedic Disorder - (P3 OD)	Computer Science and Engineering	2015-2016
VIDEKAR GAJANAN DINKARRAV	Male	Orthopedic Disorder - (P3 OD)	Computer Science and Engineering	2015-2016
SONKAMBLE SIDDHANT RAJESH	Male	Orthopedic Disorder - (P3 OD)	Electronics and Telecommunication Engg	2015-2016
DETHE SHRITESH DILIP	Male	Orthopedic Disorder - (P3 OD)	Information Technology	2015-2016
GHANTODE HRI SHIKESH RAJARAM	Male	Orthopedic Disorder - (P3 OD)	Information Technology	2015-2016
BHONG SACHIN KASHINATHROA	Male	Orthopedic Disorder - (P3 OD)	Production Engineering	2015-2016
CHINTLE GANGARAM HANMANTRAO	Male	Orthopedic Disorder - (P3 OD)	Production Engineering	2015-2016
CHAUDHARI SACHIN ANNA	Male	Orthopedic Disorder - (P3 OD)	Mechanical Engineering	2015-2016
MENGLSE SHUBHAM SAMADUAN	Male	Orthopedic Disorder - (P3 OD)	Mechanical Engineering	2015-2016
BHONG SACHIN KASHINATHROA	Male	Orthopedic Disorder - (P3 OD)	Mechanical Engineering	2016-2017
KABDE ABHIJEET SANTOSH	Male	Orthopedic Disorder - (P3 OD)	Computer Science and Engineering	2016-2017
OZA RAJAT DURGAPRASAD	Male	Orthopedic Disorder - (P3 OD)	Computer Science and Engineering	2016-2017
TIWASKAR ARJUN RAJESH	Male	Orthopedic Disorder - (P3 OD)	Computer Science and Engineering	2016-2017
KARHATE PRASHANT MUNAJI	Male	Orthopedic Disorder - (P3 OD)	Electrical Engineering	2016-2017
MANGDARE VASANT RAMPRASAD	Male	Blindness - (P1)	Electronics and Telecommunication Engg	2016-2017
POTBHARE SAGAR SUNIL	Male	Deaf and Dumb - (P2)	Civil Engineering	2016-2017
SWAMI SUMIT RAMLING	Male	Deaf and Dumb - (P2)	Civil Engineering	2016-2017



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List of PwD students

MORESHIKUMAR KAILASHI SHINDE	Male	Hearing Impaired (P2)	Computer Science and Engineering	2017-2018
KALE PRANAV PRABHAKAR	Male	Both Arms Affected (P3 - OD)	Computer Science and Engineering	2017-2018
RAMPURKAR ANIL ASHOKRAO	Male	One Arm Affected (P3 - OD)	Electronics and Telecommunication Engg	2017-2018
BACHPALE TUSHAR SATISH	Male	Hearing Impaired (P2)	Civil Engineering	2017-2018
GITTE RUSHIKESH BALAJIRAO	Male	Locomotor Disability - Cerebral Palsy (P1)	Civil Engineering	2017-2018
JOSHI ADITYA DINESH	Male	One Leg Affected (P3 - OD)	Information Technology	2017-2018
ANDHALE POOJA BADRINATHI	Female	One Arm Affected (P3 - OD)	Electrical Engineering	2017-2018
BORKAR PRADHUMNA UDDHARAO	Male	Low Vision (P1)	Mechanical Engineering	2017-2018
SAYYAD SHOAIB S TOUID	Male	Both Legs Affected (P3 - OD)	Mechanical Engineering	2017-2018
PATIL PRAJETA RAJARAM	Female	Blindness	Computer Science and Engineering	2018-2019
SK NOMAN SK MUSHTAQIJE	Male	Locomotor Disability	Civil Engineering	2018-2019
CHAVHAN AMISHA LAXMIKANT	Female	Low Vision (P1)	Computer Science and Engineering	2018-2019
MUJE ABHIJIT DNYANESHWAR	Male	Low Vision (P1)	Computer Science and Engineering	2018-2019
SHARMA ASHISH NANDKISHOR	Male	Multiple Disabilities	Computer Science and Engineering	2018-2019
VANDRE NIKHIL SURESH	Male	Muscular Dystrophy	Civil Engineering	2018-2019
DESHMUKH PALLAVI PANDITRAO	Female	Multiple Disabilities	Computer Science and Engineering	2018-2019
KADAM SHIVAJI GANESHRAO	Male	Multiple Disabilities	Electronics and Telecommunication Engg	2018-2019
MANE ASHISH KISHORRAO	Male	Multiple Disabilities	Information Technology	2018-2019
BANDICHODE LADAPPA LAXMAN	Male	Multiple Disabilities	Civil Engineering	2018-2019
YEMELWAD PRAVIN KASHINATH	Male	Multiple Disabilities	Mechanical Engineering	2018-2019



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